Billingham South Community Primary School

ARP Curriculum Plan (4 year cycle)

Year	Autumn	Spring	Summer
One	Autumn	What did the Victorians do for us?	Summer
	Seasonally correct	Links to local industry	Seasonally correct
	Develop an awareness of the environment	Birth of the railways	Develop an awareness of the environment
	though:	Visit to Preston Hall	though:
	Weather observation	Alice in Wonderland -	Weather observation
	Harvest - food chains - cooking	PfA	PfA .
	PfA	Science Light (Yrs 3 & 6)	Science - Seasonal Changes
	Science- Seasonal Changes		Plants (Yrs 1, 2 & 3)
	Animals including Humans (Yrs1-6)		
	David Attenborough		
Two	The Ancient Egyptians	River Tees	We are going on a summer holiday
			(Science/geography)
	Early civilisation	Local area study	Seasonally correct
	Opportunity to visit the Oriental Museum	Opportunity to visit the River	Opportunity to take part in Beach School
	PfA	PfA	(weather dependent)
	Science - Rocks (Yr 3)	Science - Evolution & Inheritance (Yr 6)	PfA .
	Mary Anning	Charles Darwin	Science -
			Everyday Materials (Yrs 1, 2 & 5)
Three	South America	Magic and Science	Billingham through time
	Linked to opportunity of Samba Lessons and	'Wow' science, hands on investigations related	History unit - developing an understanding of
	themed cooking lessons - geography and PfA	to the senses.	how and why the local area developed.
	Science - Living things and their Habitats	Opportunity to visit Saltholme.	'Our school through time'
	(Yrs 2, 4, 5 & 6)	PfA	PfA .
		Science - Forces & Magnets (Yr 3)	Science - Electricity (Year 4 & 6)
Four	The Vikings	Spring	To Infinity and Beyond
	Aspects of local history, build on local area	Seasonally correct	Science topic
	study from previous year.	Science - life cycles	

Opportunity to visit Jorvik	Opportunity for Nature Walks	With personalised sensory experiences such
PfA	PfA	as poetry, stories, songs, art and music
Science - Sound (Yr 4)	Science - States of Matter (Yr 4)	Opportunity to visit Great North Museum
		planetarium
		PfA
		Science - Earth & Space (Yr 5)