



This term, get ready to take a journey around the UK as we discover the amazing rivers and water ways that inhabit our beautiful lands as well as 'visiting' different major cities along the way. Keep your eyes peeled as we discover all of the different features of a river. Be ready to become a true geologist as we study coastal erosion and the formation of ox bow lakes, one of nature's many incredible creations.

Term: Spring 2025 Year 3

Topic: The UK

<p>Each week you should:</p> <ul style="list-style-type: none"> Learn weekly spellings for spelling test every Monday morning. Read for 5 mins on at least 5 evenings. 	<p>PE is on a Wednesday. Children should come to school in their PE kit. Jewellery must not be worn for PE; children must be able to remove their own earrings.</p>
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Here are some ideas for homework you can do with your child at home. This term please pick 3 or 4 projects to complete together and send your work back into school **WC 17th March**.

<p><u>English theme:</u></p> <p>Can you create your own poem about water?</p> <p>Write a different ending for our class book, This morning I met a whale.</p> <p>Write a character description of a river side animal.</p>	<p><u>Maths theme:</u></p> <p>Can you create a times table booklet containing all of the Y2 and Y3 times table facts? (2s, 3s, 4s, 5s, 8s, 10s)</p> <p>Create your own board game to help practise addition and subtraction with 3 digits.</p> <p>Create flashcards to help you learn your times tables</p>
<p><u>Art & DT theme:</u></p> <p>Can you create a 3D diagram of the river Nile?</p> <p>Draw your own map of the world and label the continents and oceans.</p> <p>Create your own pointillism picture using any material of your choice (paint, chalk, pencils, felt tips.)</p>	<p><u>Topic theme:</u></p> <p>Make a fact sheet about a river of your choice.</p> <p>Write your own song about rivers. Use a tune from a song you know really well and change the lyrics. Remember to think about the dynamics and tempo of the song.</p> <p>Design your own water cycle.</p>