

# Year 4 Curriculum Map 2022-3



|           |  | Autumn  | Spring   | Summer   |
|-----------|--|---|--|--|
| English   | Genre Coverage   | Setting descriptions (to entertain)<br>Letter (to persuade)<br>First person narrative (to inform/entertain)<br>Non-chronological report (to inform)   | Narratives (to entertain) x2<br>Newspaper report (to inform)<br>Advert (to persuade)   | Narratives (to entertain) x2<br>Recount (to inform)<br>Non-chronological report (to inform)  |
|           | Grammar Coverage   | Consolidation of capital letters, full stops, exclamation marks, question marks, commas in a list<br>Expanded noun phrases<br>Co-ordinating conjunctions<br>Subordinating conjunctions<br>Sequencing conjunctions<br>Apostrophes for contractions | Inverted commas and speech punctuation<br>Apostrophes for singular possession<br>Fronted adverbials<br>Use of pronouns to avoid repetition | Use of a comma after a fronted adverbial<br>Prepositional phrases<br>Apostrophes for plural possession<br>Consolidation of all previously taught grammar and punctuation |
| Maths     | Place Value<br>Addition and subtraction<br>Area<br>Multiplication and division | Multiplication and division<br>Length and perimeter<br>Fractions<br>Decimals  | Decimals<br>Money<br>Time<br>Shape Statistics<br>Position and direction  |  |
| Science   | Living things and their habitats<br>Animals including humans                   | States of Matter  | Electricity<br>Sound   |  |
| Computing | Programming A<br>'Toy Designers'<br>Programming B<br>'Robotics' 2              | Computing Systems & Network<br>'Co-Authors'<br>Creating Media A<br>'Musicians'  | Data & Information<br>'Data Logging'<br>Creating Media B<br>'Photo Editing'  |  |
| History   | Roman Britain  |   | Anglo-Saxons   |  |
| Geography |  | Road Trip USA   |  |  |
| Art       | Sculpture: faces   | Painting: Georgia O'Keeffe  | Life Drawing: Anglo-Saxon Helmet   |  |
| D&T       |  | Textiles: Pencil case sewing  | Structures (circuits): Anglo-Saxon light up village  |  |
| Music     | Ongoing listening to different genres<br>Notation                              | Ongoing listening to different genres   | Ongoing listening to different genres  |  |
| P.E       | Hockey<br>Dance  | Basketball<br>Cricket   | Athletics<br>Outdoor Adventure<br>Swimming   |  |



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|  |  |                                    |  |   |                                  |                                     |  |  |                         |
|--|--|------------------------------------|--|---|----------------------------------|-------------------------------------|--|--|-------------------------|
| R.E  | Diwali: the festival of light.<br>What is the 'Big story' of Christianity? |                                    |  | Muslims in Britain and around the world.<br>What actually happened at Easter? |                                  |                                     | Do all Buddhists believe and celebrate the same thing? |  |                         |
| PSHE<br>To be delivered as teachers see fit. | Staying Safe:<br>Cycle Safety  | Staying Healthy:<br>Healthy Living | Growing & Changing:<br>Appropriate Touch (Relationships) | Being Responsible:<br>Coming Home on Time                                     | Feelings & Emotions:<br>Jealousy | Computer Safety:<br>Online Bullying | The Working World:<br>Chores at Home                   | A World Without Judgement:<br>Breaking Down Barriers | First Aid:<br>First Aid |