

Year 3 Curriculum Map

		Autumn	Spring	Summer
English	Genre Coverage Assessed pieces	<p>Narrative- retelling the story Narrative – altering the story</p> <p>Non-chronological report – about the Stone Age Recount – of educational visit</p>	<p>Persuasive letter – plastic pollution Newspaper report – River Tees flooding</p> <p>Narrative – Altering of a chapter Advert – Come to the River Tees</p>	<p>Diary entry – based on the text Dialogue – based on characters from the text</p> <p>Narrative – Retell of King Midas Non-chronological report- about Ancient Greece</p>
	Reading Spine Text	Stone Age Boy	This morning I met a whale	Here Comes Hercules
	Grammar Coverage	<p>Full stops and capital letters, present and past tense, punctuation, exclamation marks, use of short, factual sentences Verbs, adjectives, identifying commas, exclamation mark, question mark, informal language, question/ exclamation sentences, coordinating conjunctions, first person</p>	<p>Verb, noun, adjective, adverb Direct speech, speech marks /inverted commas - dialogue Connecting clauses – coordinating and subordinating conjunctions Time conjunctions Paragraphs Expanded noun phrases Similes, prepositions Thesaurus/dictionary skills Rhyming patterns Third person</p>	<p>Fronted adverbials Inverted commas Past tense Conjunctions (all) Paragraphs Expanded noun phrases Adverbs Alliteration Persuasive techniques, informal language</p>
Maths	<p>Numbers to 1000, partitioning, adding/ subtracting (column and mentally), word problems, inverse, measuring mm and cm, money, times tables, simple scaling, angles and turns, analogue & digital time to the quarter hour, 2D and 3D shapes, interpreting tables, pictograms and bar charts</p>	<p>Addition/subtraction, estimating and inverse, missing number problems, scaling, money – giving change, tenths, fractions – recognise, add and subtract, order fractions, short multiplication, fractions of objects and shapes, 3D shape properties, angles and turns, lines, draw bar charts, digital and analogue time to 5 minutes, lengths of time</p>	<p>Mixed addition and subtraction problems, volume and capacity, money problems, seconds in a minute, days in each month etc, 12 and 24 hour digital time, duration of events, equivalent fractions, short division, fraction problems, perimeter, multiplication/division problems</p>	

Science	Plants Animals including humans	Rocks	Light Forces and magnets
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Computing	Programming A 'Programmers' (Scratch – Animation) Programming B 'Robotics' 1 (Ozobots – Colour Codes)	Computing Systems & Network 'Network Engineers' (Kahoot / Comic Life) Creating Media A 'Presenters' (iMovie - Trailers)	Data & Information 'Opinion Pollsters' (MS Forms / Google Forms) Creating Media B 'Animation' (Toontastic / Folioscope / I Can Animate)
History	<u>Stone Age – Iron Age</u> How did life change from Stone Age to Iron Age?	<u>Rivers</u> Where in the world is the UK and what can be found there?	<u>Ancient Greece</u> How did the ancient Greeks influence the western world?
Geography	Continents and oceans	Rivers Making plans using symbols and keys Settlements Counties, cities and countries of the UK and its land use & physical/ human features Equator and hemispheres & compass points and 4 figure grid references UK weather patterns Mapping and atlas work Aerial photos Fieldwork sketches and diagrams Comparing London and Billingham.	Making maps using a key Use of camera (fieldwork) to observe local area
Art	Self portrait drawing	Pointillism painting - Georges Seurat	Sculpture of river system River collage
D&T	Design and make a Caveman with a moving part	Bridge building and evaluate effectiveness	Design and make a Greek dish

Music	Composing and describing own piece of music Use instruments and voices to perform to a group			Singing known songs in a round Know and use simple Italian music phrases Understand different musical notation Clap and write rhythm using notation			Know about the 4 periods of music Use the terms melody, rhythm, pitch, dynamics, tempo and structure Compare and contrast types of music using this vocabulary	
	Weekly listening sessions of different genres of music with tailored questioning using age appropriate vocabulary.							
P.E	Hockey Gymnastics			Basketball Cricket			Athletics Outdoor adventure	
R.E	What is it like for someone to follow God? (People of God) What is the Trinity and why is it important for Christians? (Incarnation/God)			How do festivals and worship show what matters to a Muslim? (Islam) How do festivals and family life show what matters to Jewish people? (Judaism)			What do Christians learn from the creation story? (Creation/Fall) How and why do people try to make the world a better place? (Thematic)	
PSHE To be delivered as teachers see fit.	Staying Safe: Staying Safe Leaning Out of Windows	Staying Healthy: Medicine	Relationships: Touch	Being Responsible: Stealing	Feelings & Emotions: Grief	Computer Safety: Making Friends Online	Our World: Looking After Our World	Fire Safety: Enya & Deedee Visit the Fire Station
M.F.L	Phonetics lessons – Salutations Colours/ numbers			Seasons fruits			Animals I can statements	