Year 2 Curriculum Map



		Autumn		Spring	Summer		
English		Genre Coverage	Narrative x2 (To entertain) Diary writing (To inform / entertain)	Descriptions (To entertain) Narrative x2 (To entertain) Recount (To inform) Letter writing (To inform, to persuade)	Narrative x3 (To entertain) Diary (To entertain)		
	Grammar	Coverag	Question starters and ? Nouns- common and proper nouns. Capital letters for proper nouns Use of adjectives Consolidation of verb tense – past and present. Suffixes- 'ed' and 'ing' Introduce – the verb 'to be'.	Adverbs Pronouns- re-cap Re-cap co-ordinating and subordinating conjunctions. Use of exclamation marks. Simple, compound and Complex Sentences Commas in a list Sequencing conjunctions Imperative verb. First person Consolidation of all previously taught grammar & punctuation.	Prefixes Suffixes Recap of all grammar taught. Consolidation of all previously taught grammar & punctuation. Apostrophes for contraction.		
iviatiis			Number- Addition and subtraction Geometry – properties of shape Measurement- Money	Geometry- Shape Number- Multiplication and Division Measurement- Length and Height Measurement- Mass, capacity and temperature	Number- Fractions Measurement- Time Statistics Position		
Science		!	Living things and their habitats Animals including humans	Plants	Use of Everyday Materials (John Loudon McAdam)		

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Computing	Computer systems and networks - IT around us. Programming A — Robot algorithms	Programming B – An intro to quizzes Creating Media A – Digital photography	Data and information Primary School Pictograms Creating Media B — Making music
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History and Geography	The Great Fire of London How did London change due to the Great Fire?	Teesside to Tulum How is Teesside different/similar to Tulum? Weather and Climate What is the climate/weather in the UK? Map skills Ariel photographs Human/physical features. Continents and oceans Atlas work Comparing locations. North/south pole Northern and southern hemisphere Equator Fieldwork.	Explorers Can we compare different explorations?	
Art	Silhouettes inspired by artists. Watercolour	Sculpture	Still Life Drawing	
D&T	1666 houses with sliding mechanism.	Dreamcatchers	Matching designs to final products and evaluating Sewing Pirate coin holder	
Music	I can learn and perform a song in a round. I can create a soundtrack for a Christmas song and use symbols to notate the lyrics. I can listen to and discuss different pieces of music using musical vocabulary.	I can play a melody on a pitched instrument as a group. (boom whackers) I can create music thinking about rhythm, pitch and Dynamics. (changing dynamics). I can listen to and discuss different pieces of music using musical vocabulary.	I can learn and perform songs for my peers. I can name the 4 different musical families and identify some of the instruments in each. I can listen to and discuss different pieces of music using musical vocabulary.	
P.E Kicking and Dribbling (Invasion Hockey/ Football) Dance		Balance and Co-ordination (Gymnastics) Group Games (Strike and Field)	Movement (Athletics) Rule Making (Outdoor Adventure)	

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R.E	Guru Granth Sahib: Living Guru.			The Torah: God's law for the Jews.		Why is th e ত্যুগ রামণ্ড। sacred book?		
	Why do Christians celebrate at Christmas?			Why do Christians remember the last supper?				
							What did . behind?	lesus leave
PSHE To be delivered as teachers see fit.	Staying Safe: Tying Shoelaces	Staying Healthy: Healthy Eating Brushing Teeth	Relationships: Bullying Body Language	Being Responsible: Practice Makes Perfect Helping Someone in Need	Feelings & Emotions: Worry Anger	Computer Safety: Image Sharing Computer Safety	Our World: Living in Our World Working in Our World	Fire Safety: Petty Arson Texting Whilst Driving