

# Year 2 Curriculum Map



		Autumn	Spring	Summer
English	Genre Coverage	<p>Descriptions (To entertain)                      Narrative x2 (To entertain) Diary writing (To inform / entertain)</p>	<p>Descriptions (To entertain)                      Narrative x2 (To entertain)                      Recount (To inform)                      Letter writing (To inform, to persuade)</p>	<p>Narrative x3 (To entertain)                      Diary (To entertain)</p>
	Grammar Coverage	<p>Consolidation of FS&amp;CL.                      Question starters and ?                      Nouns- common and proper nouns.                      Capital letters for proper nouns                      Use of adjectives                      Consolidation of verb tense – past and present.                      Suffixes- ‘ed’ and ‘ing’                      Introduce – the verb ‘to be’.                      Introduce- Subject                      Consolidate single clause sentences.                      Conjunctions- co-ordinating and subordinating.                      Introduce complex sentences.                      Pronouns                      Expanded noun phrases.</p>	<p>Adverbs                      Pronouns- re-cap                      Re-cap co-ordinating and subordinating conjunctions.                      Use of exclamation marks.                      Simple, compound and Complex Sentences                      Commas in a list                      Sequencing conjunctions                      Imperative verb.                      First person                      Consolidation of all previously taught grammar &amp; punctuation.</p>	<p>Prefixes                      Suffixes                      Recap of all grammar taught.                      Consolidation of all previously taught grammar &amp; punctuation.                      Apostrophes for contraction.</p>
Maths		<p>Number- Place Value                      Number- Addition and subtraction                      Geometry – properties of shape                      Measurement- Money</p>	<p>Geometry- Shape                      Number- Multiplication and Division                      Measurement- Length and Height                      Measurement- Mass, capacity and temperature</p>	<p>Number- Fractions                      Measurement- Time                      Statistics                      Position</p>
Science		<p>Living things and their habitats                      Animals including humans</p>	<p>Plants</p>	<p>Use of Everyday Materials                      (John Loudon McAdam)</p>

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Computing	Computer systems and networks - IT around us. Programming A – Robot algorithms	Programming B – An intro to quizzes Creating Media A – Digital photography	Data and information Pictograms Creating Media B – Making music
History and Geography	<u>The Great Fire of London</u> How did London change due to the Great Fire?	<u>Teesside to Tulum</u> How is Teesside different/similar to Tulum? <u>Weather and Climate</u> What is the climate/weather in the UK? Map skills Ariel photographs Human/physical features. Continents and oceans Atlas work Comparing locations. North/south pole Northern and southern hemisphere Equator Fieldwork.	<u>Explorers</u> Can we compare different explorations?
Art	Silhouettes inspired by artists. Watercolour	Sculpture	Still Life Drawing
D&T	1666 houses with sliding mechanism.	Dreamcatchers	Matching designs to final products and evaluating Sewing Pirate coin holder
Music	I can learn and perform a song in a round.  I can create a soundtrack for a Christmas song and use symbols to notate the lyrics.  I can listen to and discuss different pieces of music using musical vocabulary.	I can play a melody on a pitched instrument as a group. (boom whackers)  I can create music thinking about rhythm, pitch and Dynamics. ( changing dynamics).  I can listen to and discuss different pieces of music using musical vocabulary.	I can learn and perform songs for my peers.  I can name the 4 different musical families and identify some of the instruments in each.  I can listen to and discuss different pieces of music using musical vocabulary.
P.E	Kicking and Dribbling (Invasion Hockey/ Football) Dance	Balance and Co-ordination (Gymnastics) Group Games (Strike and Field)	Movement (Athletics) Rule Making (Outdoor Adventure)

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R.E	Guru Granth Sahib: Living Guru.  Why do Christians celebrate at Christmas?	The Torah: God's law for the Jews.  Why do Christians remember the last supper?	Why is the Qur'an a sacred book?  What did Jesus leave behind?
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