## Year 5 Curriculum Map



Autumn	Spring	Summer
Character Description, Narrative, Newspaper report, Diary	Letter, Advert, Argument, Book review	Setting description, Dialogue, Narrative, Non- chronological report
Egyptian Cinderella	Rooftoppers	How to Train your Dragon
<ul> <li>-Consolidation of CL, FS, question marks, exclamation marks, commas in a list Expanded noun phrasesCo- ordinating conjunctions Subordinating conjunctions Sequencing conjunctions Features of narrative – describing characters.</li> <li>-Accurate and consistent tense. -ParagraphsUse of pronouns and nouns for clarity and to avoid repetition.</li> <li>-Accurate use of inverted commas and speech punctuation. -Features of non-narrative – headings, presentational devices.</li> <li>-Apostrophes for possession (singular &amp; plural).</li> <li>-Apostrophes for contractions Use of a comma after a fronted adverbialPrepositional phrases.</li> </ul>	Consolidation -Use of relative clausesUse of brackets, dashes or commas for parenthesis. -Use of adverbs to indicate possibilityNon-narrative features - subheadings.	-Features of narrative – describing settings. -Consolidation of speech punctuation. -Features of narrative – describing atmosphereUse of commas to avoid ambiguity Consolidation of all previously taught grammar and punctuation. -Consolidation of all previously taught grammar and punctuation.
Place Value, Addition and Subtraction, Multiplication and Division, Measurement, Fractions	Fractions, Decimals, Percentages, Addition and Subtraction, Multiplication and Division	Geometry -shape, Geometry – position and direction, Statistics, Addition and Subtraction, Multiplication and Division
Space, Forces	Animals including humans	Properties and changes of materials, Living things and their habitats
Programming: 'Game Developers', 'Robotics'	Computing Systems and Network 'Bloggers' Creating Media 'Architects'	Data and Information 'Databases' Creating Media 'Video Editing'
Ancient Egypt	Europe	Vikings
	Description, Narrative, Newspaper report, Diary         Egyptian Cinderella         -Consolidation of CL, FS, question marks, exclamation marks, commas in a list Expanded noun phrasesCo- ordinating conjunctions Sequencing constant tense. - ParagraphsUse of pronouns and nouns for clarity and to avoid repetition. - Accurate use of inverted comma and speech punctuation. - Features of non-narrative - headings, presentational devices. - Apostrophes for possession (singular & plura). - Apostrophes for contractions, - Use of a comma after a fronted adverbialPrepositional phrases.         Place Value, Addition and Subtraction, Multiplication and Division, Measurement, Fractions         Space, Forces         Space, Forces         Programming: 'Game Developers', 'Robotics'	Description, Narrative, Newspaper report, DiaryAdvert, Argument, Book reviewEgyptian CinderellaRooftoppers

## Year 5 Curriculum Map



D&T	Masks, Scarab	Gaudi mosaics,	Dragonareges, ol
	beetles, sketching,	design and create	sketching
Art	hieroglyphs	bags, Van Goh	
		Starry Night,	
		chalk Northern	
		Lights pictures	
Music	Planets	Recorders &	Viking Sagas
		Notation	
P.E	Defending/Attacking/	Rules and	Striking and Fielding
	Passing and Evasion	Conceptions	(Cricket),
	(Invasion-Tag	(Netball),	Olympic Training
	Rugby),	Leadership	(Athletics)
	Gymnastics	(Outdoor	
		Adventure)	
R.E	Food and drink:	What is worship? What is	The Gurdwara
	What is it for?	it for?	Sikhism
	Islam	Who is	
	Is Christmas too	responsible for	
	commercial?	Jesus' death?	
	Christianity	Christianity	