

## Intent

At Billingham South we aim to foster a genuine love of learning about the past. Children should be enthusiastic about their history topics and motivated to learn. Our pupils undertake a challenging but achievable curriculum, in which they are exposed to, and partake in, skills used by professional historians. At Billingham South we are keen to present an accurate and diverse history to our pupils.

Our curriculum has been designed with the National Curriculum purpose of study at the forefront, allowing the children to: "think critically, weigh evidence, sift arguments, develop perspectives and judgement... understand the complexity of people's lives, the process of change, the diversity of society and relationships between different groups, as well as their own identity and the challenges of their time."

A range of primary and secondary artefacts are explored and children are trained in answering historical enquiry questions. Historical topics are taught thematically across school, allowing children to compare, contrast, and understand change and continuity between historical period studies. Pupils should understand the chronology of taught topics. They should understand concurrence and be able to give reasons for why the durations of different historical periods differ.

Historical periods are generally studied for a full term to allow children to be immersed in their learning and get the most out of topics. Cross curricular links are made and writing is linked to topics. Our school reading spine means that children are further exposed to literature based around their topic period. History topic boxes contain replicas of primary artefacts and 'special' topic books, which encourage a love of reading, meaning that children can be further immersed in their topics. Our children are enthusiastic about their topics and enjoy creating 'Showcase' homework at home.

Parents are then invited to share in an exhibition, or 'Showcase', about our learning. Children also are given the opportunity to deepen their learning, through access to experts, further sources and experiences, with school visits.

History has a high profile throughout school with a timeline permanently displayed covering all of the KS2 history topics in the school hall, library and in classrooms. Year Five have the opportunity to be involved in History Club, which is held after school weekly. Termly competitions take place within school and half-termly assemblies are delivered to commemorate historical events and children are given the chance to build their cultural capital through a carefully planned curriculum and extra activities.

Our school values allow an excellent basis for children to be successful in lessons. We strive for our children to display happiness, through their enjoyment of our curriculum. They must show quality and resilience in their work, as a result building up the progression of their skills. Children routinely show responsibility as they deal with sensitive topics and with our historical artefacts. In order for children to be able to effectively debate and argue their point, they must show courage in asserting their viewpoints.