

The seaside - EMS



Session	<u>National Curriculum objective</u> Children are to learn about:	Activity.
One	Locate local seaside resorts on a map.	Share a variety of different maps - printed, google, etc. Created shared map of North East coastline for display.
Two	What would you find at the seaside?	Share ideas, create thought shower. Use photo resources to support.
Three	A visit to the seaside	Visit Saltburn, identify key features: beach/ seashore, pier, amusements, cliff lift, valley gardens, miniature railway, fish and chips.
Four	Compare / contrast seaside location with Billingham,	Create lists/ sort photographic evidence - use key vocabulary to explain
Five	Produce shared map of Saltburn to explain key features.	Work in small groups to identify which features are important and should be added to information map.
Six and seven	How can we persuade other people to visit?	Produce posters/ leaflets - plan digital version.
Eight	Present what has been learnt.	Present learning, using Power point/ posters
Nine	Review typical seaside art - 1920s rail posters	Plan, design and create own version of seaside posters
Ten	To understand how the seaside habitat differs from inland areas.	Sorting activity, match features to areas.
Eleven	Why do we have lighthouses?	Look at video clips/ images and photographs of light houses, identify what makes them special and what they can be used for.
Twelve	Learn about Grace Darling	Retell story, create picture sequence.
Thirteen	Visit to Souter lighthouse	
Fourteen	To locate lighthouses on the North East coast	Research locations, create visual display.
Fifteen	To understand how a basic electrical circuit works.	Investigate making a circuit - be able to explain what is needed for a circuit to work .
Sixteen	To create a lighthouse with a functioning warning light.	Design, plan and build a light house to include a an electrical circuit with a flashing bulb.