

Life in Ancient Egyptian Times – EMS  
Autumn 2020



Session	National Curriculum objective Children are to learn about: The achievements of one of the earliest civilizations: in-depth study of Ancient Egypt. Themes: <ul style="list-style-type: none"><li>• Housing</li><li>• Food</li><li>• Society</li><li>• Achievements</li><li>• Beliefs and Religion</li><li>• Entertainment</li></ul>	Activity.  In order to address the different learning styles and needs for children with Cognition and Learning difficulties, we have added an additional column to note down when these objectives have been met, so that their learning can be consolidated and any misconceptions addressed at their pace.	Date completed.	Science	
				Science links taken from STEM suggested activities to tie in with Ancient Egypt topic	
				Objective	Activity
One	Introduce new topic.	<a href="https://www.bbc.co.uk/bitesize/topics/zg87xnb/articles/z6x2382/">https://www.bbc.co.uk/bitesize/topics/zg87xnb/articles/z6x2382/</a> Invite children to share what they already know about Ancient Egypt, create a shared mind map for books. (Watch The Prince of Egypt when there is time).		Can you locate Egypt on a map? What is a desert?	Discuss weather in Egypt, watch short clip <a href="https://youtu.be/w9J4LFAGe5M">https://youtu.be/w9J4LFAGe5M</a>
Two	To look at historical artefacts, what would	Share resources and make children aware of the display items and artefacts			Create a desert biome: succulent plant, soil, sand, pebbles, jar,

	we like to find out more about?	that will help them to know more about Ancient Egypt. Create shared list of what they would like to find out more about.			
Three	To place Ancient Egypt in a timeline of major historical events.	<a href="https://www.bbc.co.uk/teach/class-clips-video/history-ks2-introducing-ancient-egypt/z6jrkmn">https://www.bbc.co.uk/teach/class-clips-video/history-ks2-introducing-ancient-egypt/z6jrkmn</a> Watch BBC Lost Lands. To help with context, create a human timeline first. Then discuss key historical events and try to arrange in a timeline. Find Ancient Egypt on a map.		What happens to liquids in hot weather? How much water does a plant need to grow.	<b>Introduce term evaporation.</b> <a href="https://www.bbc.co.uk/bitesize/topics/zq87xnb/articles/zkkywty">https://www.bbc.co.uk/bitesize/topics/zq87xnb/articles/zkkywty</a>  Encourage children to think about what happens to a glass of water on a hot day. What happens to soil on a hot day. Farmers in AE relied on flooding from the Nile to make the ground wet. <b>Carry out investigation: sand, 5 equal dishes, measuring beaker, water, seeds.</b>
Four	I can find out about everyday life in Ancient Egypt	Read through text, 'In Ancient Times', discuss similarities and differences with our lives today. <a href="https://www.bbc.co.uk/bitesize/topics/zq87xnb/articles/zr4s8xs/">https://www.bbc.co.uk/bitesize/topics/zq87xnb/articles/zr4s8xs/</a>		Prove that liquids evaporate at room temperature.	Make a saturated solution of salt water. Paint Ankh designs and allow to dry, explain what happens. What can we do to slow/stop evaporation? <b>Black card with Ankh design, saturated salt solution, brushes.</b>
Five	I can research the food that the Ancient Egyptian used to eat and compare it with what I eat today.	Use historical sources to compare food types. Create a typical 'day' menu/ eating plan.		How did AE farmers irrigate the land?	Watch video <a href="https://www.bbc.co.uk/bitesize/topics/zq87xnb/articles/zkkywty">https://www.bbc.co.uk/bitesize/topics/zq87xnb/articles/zkkywty</a>  <b>Design and make shaduf Dowel, string, scoop, modelling clay</b>
Six	I can find out about the pyramids of Egypt	Create a pyramid using a variety of materials, <b>straws, geomag, lego, card, sugar lumps and paper.</b>		How did the AE manage to move such large stones?	<a href="https://www.bbc.co.uk/bitesize/clips/z849wmn">https://www.bbc.co.uk/bitesize/clips/z849wmn</a> Forces - investigate the best surface to move heavy stones on. <b>Bricks, Newton meters, various surfaces - carpet, desk, sand.</b>

Seven	I can compare Ancient Egyptian society with everyday life in the UK	Use resources and artefacts. Create lists of similarities and differences.		What would make moving the stones easier?	Revisit video clips. Provide equipment and blocks for children to experiment. <b>Wooden rollers, marbles, video.</b>
Eight	I can find out about Ancient Egyptian beliefs and religions.	<a href="https://www.bbc.co.uk/bitesize/topics/zg87xnb/articles/z4m8pg8">https://www.bbc.co.uk/bitesize/topics/zg87xnb/articles/z4m8pg8</a> Research facts about Ancient Egyptian gods. <b>Create a fact file of information: differentiated factfile booklets.</b>		The Egyptians believed in Ra the sun god... were they correct?	What is the Sun? Where is the Sun? What is it made of?
Nine	I can learn about the rulers of Ancient Egypt	<a href="https://www.bbc.co.uk/bitesize/topics/zg87xnb/articles/zvmkhhbk/">https://www.bbc.co.uk/bitesize/topics/zg87xnb/articles/zvmkhhbk/</a> Research and find out about pharaohs Focus on Tutankhamun <b>Create death masks: plan, blue and gold paint, card, masks, blue foil, gold foil, scissors and glue.</b>		The Egyptians believed in Ra the sun god... were they correct?	How can we prove that the Sun rises in the east and sets in the west. <a href="https://www.youtube.com/watch?v=6FB0rDsR_rc">https://www.youtube.com/watch?v=6FB0rDsR_rc</a> <a href="https://www.youtube.com/watch?v=t-kzdR93baw">https://www.youtube.com/watch?v=t-kzdR93baw</a> <a href="https://www.youtube.com/watch?v=RzkJkEKV8Yk">https://www.youtube.com/watch?v=RzkJkEKV8Yk</a>
Ten	I can compare housing in Ancient Egypt with housing in Billingham in 2020.	Watch video clips and look at pictures of Ancient Egyptian housing and compare with own knowledge/ images of local housing stock in Billingham in 2020		Prove that the Sun rises in the east and sets in the west.	Make a sundial
Eleven	I can learn about mummification	Use various sources to learn about mummification, and research the 'weighing of the heart' ceremony. Re-enact ceremony. Learn about canopic jars and create own version		How does mummification change a tomato?	Mummify a tomato <b>Tomato, container, salt, paper towels. Bicarbonate of soda, scales, camera.</b>

		Mummify some tomatoes (Science link) : containers, scales, paper towels, tomatoes, salt, bicarbonate of soda.			
Twelve	How did the Ancient Egyptians communicate?	<a href="https://www.bbc.co.uk/bitesize/topics/zg87xnb/articles/zvw3mfr/">https://www.bbc.co.uk/bitesize/topics/zg87xnb/articles/zvw3mfr/</a>  Learn about hieroglyphics and the Rosetta Stone, make name plates using papyrus. Papyrus, felt pens, gold pens, hieroglyph - alphabet converter		How did the AE modify papyrus so that they could use it to record messages on.	Changing materials - evaporation. Make paper
Thirteen	To compare life in Ancient Egypt with life in Billingham today.	Share ideas, based on prior learning of what children know about Ancient Egypt, focus on homes, food, schools and religion.		I can observe changes.	Check mummified tomatoes Record changes, explain why.
Fourteen	To assess learning about Ancient Egypt	<a href="https://www.bbc.co.uk/bitesize/topics/zg87xnb/articles/zvqjf4j/">https://www.bbc.co.uk/bitesize/topics/zg87xnb/articles/zvqjf4j/</a>  Review mind map made at the start of the topic. What can we add? Produce shared, updated mind map.			Mind map to show learning and use of scientific vocabulary.