

Billingham South Community Primary School – Pupil Premium Strategy

At Billingham South Community Primary School 25% of our pupils attract extra funding through pupil premium. Our current allocation is £176,160 (September to April).

This means we are able to make additional investments in a range of areas to achieve the aims set out below. Due to the percentage of pupils who attract additional funding; in many cases our projects benefit all children. So the pupil premium may sometimes be used as a fair proportion of funding. In view of this, when reviewing projects funded by pupil premium the impact is measured using case studies, our new CEM progress measures, our in year pupil tracker and local and national data.

Pupil premium funding helps us when making strategic plans for our pupils who attract that funding. However as 25% of our pupils attract pupil premium funding many projects aimed towards the areas outlined below do not require funding or may be funded from other parts of the school budget.

At Billingham South we use pupil premium funding for five mains aims:

- accelerating pupil progress

Strategies	Measuring Impact
3 teaching assistants	In-school data at Pupil Progress Meetings on "Closing the Gap"
Reading Plus (Y4-6 incl EMS)	As above
Third Space Maths	As above
Revision strategies Y6	ARP data on "closing the gap"
Specialist computer teacher	Lesson Observation and Pupil Voice
Forest Schools	Lesson Observation and Pupil Voice

- raising aspirations

Strategies	Measuring Impact
Brilliant Club	Impact analysis from "The Scholar's Programme"
Shakespeare Schools Festival	Impact analysis from "SSF"
Derwent Hill	Pupil Voice and whole school data on "closing the gap"

- developing resilience in our pupils for the next steps in their learning

Strategies	Measuring Impact
Programme of risk taking activities	Pupil Voice and whole school data on "closing the gap"
Derwent Hill	As above
Art of Brilliance subscription	Pupil Voice and CPOMS behaviour analysis
ABC counselling	Pupil Voice, EH meetings, discussions with service provider

Marvellous Me	CPOMS behaviour analysis
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- improving attendance

Strategies	Measuring Impact
PSA	Impact on attendance of specific families, Whole school attendance data
Attendance awards	As above

- identifying and providing services for disadvantaged families

Strategies	Measuring Impact
Toddler Group	Parent feedback, assessments on entry to nursery
Partnership with SRC	Parent feedback
Partnership with spread the happiness	EY accreditation, lesson observations
PSA	Appraisal

Pupil premium investment is used to whole or part fund; short, medium and long term projects.

Accelerating Pupil Progress:

We fund extra teaching staff to deliver intervention programmes and support teachers' strategies across school. These staff are used strategically for the teaching of phonics, English and maths. The deployment of these staff is overseen by class teachers in order to narrow the gap in achievement by accelerating pupil progress in children identified in our school improvement plan.

We fund two extra teaching assistants to lower staff pupil ratios in targeted year groups.

We part fund the 'Pobble' writing platform to address the difference between pupil progress in reading and writing by the end of key stage 2 by accelerating pupil progress in writing. Sutton Trust evidence shows the efficacy of peer mentoring which is a key part of the Pobble writing platform. We also fund Reading Plus, a reading initiative proven to accelerate attainment across the ability range.

We fund maths CPD in order to develop high quality maths reasoning lessons. There has also been funding for concrete maths resources and the use of these resources in order to encourage pupil resilience when solving maths problems. The aim of this funding is accelerated progress in maths. In addition 10 pupils per term benefit from 1:1 tuition using Third Space Maths.

Maths and English projects funded by pupil premium are identified following review of results throughout school and test scripts.

The effectiveness of these programmes is reviewed when measuring the extent to which we have narrowed the gap.

Raising Aspirations:

We believe in raising pupils aspirations through enhanced programmes of sport and art. Therefore pupil premium is used to whole or part fund, outdoor learning, specialist ICT provision and an enhanced music programme. This provides pupils with greater access to concerts, theatre and the chance to participate in local, regional and national events. It also part funds an annual Arts/Music festival in school each year.

Pupil premium is also used to fund ambitious clubs, projects, trips and residential visits which would otherwise not be possible. Examples of this include; Derwent Hill, Shakespeare Club, the hiring of a theatre and other equipment for theatrical performances and one term of free educational visits for all children.

Developing Resilience in our Pupils:

Many of our children who attract pupil premium funding encounter significant emotional problems or have difficulty in processing and dealing with a particularly difficult issue. Pupil premium money is used to fund counselling services and transition club.

Our school is well known for encouraging excellent behaviour. We want our children to understand the need to take responsibility for their own actions. Pupil premium funding is sometimes used to support our successful behaviour system. For example, part funding of our CPOMs system to enable the analysis of behaviour trends and the part funding of rewards or incentives within our attendance and behavioural systems.

It has been identified that our EYFS and EMS are particularly successful in encouraging resilience and independence. Pupil premium will be used to part fund the use of EMS staff and techniques for mainstream pupils in year 2- 6. The EYFS leader will oversee the use of play and exploration techniques into year 1 to further establish the resilient behaviours encouraged in EYFS (evidenced by EYFS pupil outcomes for prime areas over the last 3 years).

Our Nursery screening on entry (ASPECTS and soft data gathered by Nursery practitioner and PSA) identifies that many pupils arrive in school with below average motor skills. This accompanied by below average speech and language skills are significant barriers to learning and will effect resilience over time therefore significant pupil premium funds will be used to create play areas specifically aimed at narrowing the gap between pupils who attract pupil premium funding and those who don't.

Our nursery children require constant high quality pre-reading and pre-phonics experiences. Pupil premium and EY pupil premium are used to part fund many of the resources that support this programme.

We believe that access to high quality ICT hardware in conjunction with excellent ICT teaching will improve resilience and independence in pupils across all subjects as they progress though

their whole educational experience. Therefore significant pupil premium funding will be used to ensure the best possible ICT equipment is available to all pupils.

We believe that resilience is the key skill our pupils need in order to enjoy all aspects of their education in the long term. Therefore pupil premium will be used to part fund CPD, resources and products that enable us to train staff and pupils to employ a growth mindset.

Improving attendance and providing support and services for families of disadvantaged children:

Our persistent absence and punctuality rate adversely affect the prospects and outcomes for disadvantaged children. Our school attendance policy reflects the proactive measures we take as a school to improve pupil attendance. Many rewards, services or assistance with individual circumstances are funded using pupil premium. This approach has led to significant in prospects and outcomes for individual children.

PUPIL PREMIUM IMPACT 2018-19

Stat Test Year	Disadv	All Other Pupils	Gap	Nat. Gap
Rec GLD	71%	70%	+1	-13
Y1 Phonics	85%	81%	+4	-13
KS1 Reading	71%	74%	-3	-16
KS1 Writing	71%	65%	+6	-18
KS1 Maths	79%	79%	0	-17
KS1 CRWM	71%	63%	+8	
KS2 Reading	68%	87%	-19	-16
KS2 Writing	63%	90%	-27	-15
KS2 Maths	84%	94%	-10	-17
KS2 CRWM	63%	84%	-21	-20
KS2 Prog Rd	2.7	2.2	+0.5	-0.9
KS2 Prog Wr	0.7	1.5	-0.8	
KS2 Maths	2.9	3.8	-0.8	-1.1

On request, further evidence can be provided on efficacy of programmes such as SSF, Brilliant Club and ABC Mentoring. We also have anonymous pupil profiles as testament to the effect on individuals of therapy, counselling and mental health programmes.

