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Hearts in Billingham and Eyes on the World.



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## Billingham South Community Primary School - Pupil Premium Strategy 2019-20

At Billingham South Community Primary School 34% of our pupils attract extra funding through pupil premium. This means we are able to make additional investments in a range of areas to achieve the aims set out below. Due to the percentage of pupils who attract additional funding; in many cases our projects benefit all children. So the pupil premium may sometimes be used as a fair proportion of funding. In view of this, when reviewing projects funded by pupil premium the impact is measured using case studies, our new Rising Stars progress measures, our in year pupil tracker and local and national data. We also use pupil profiles and specific information from the agencies we have worked with. Pupil premium funding helps us when making strategic plans for our pupils who attract that funding. However as 34% of our pupils attract pupil premium funding many projects aimed towards the areas outlined below do not require funding or may be funded from other parts of the school budget.

At Billingham South we use pupil premium funding for five main aims:

- accelerating pupil progress
- raising aspirations
- developing resilience in our pupils for the next steps in their learning
- improving attendance
- identifying and providing services for disadvantaged families

Pupil premium investment is used to whole or part fund; short, medium and long term projects. **Accelerating Pupil Progress:** We fund extra teaching staff to deliver intervention programmes and support teachers strategies across school. These staff are used strategically for the teaching of phonics, English and maths. The deployment of these staff is overseen by class teachers in order to narrow the gap in achievement by accelerating pupil progress in children identified in our school improvement plan. We fund two extra teaching assistants to lower staff pupil ratios in targeted year groups. We part fund the 'Pobble' writing platform to address the difference between pupil progress in reading and writing by the end of key stage 2 by accelerating pupil progress in writing. Sutton Trust evidence shows the efficacy of peer mentoring which is a key part of the Pobble writing platform. We also fund Reading Plus, a reading initiative proven to accelerate attainment across the ability range. There has also been significant funding for concrete maths resources and the use of these resources in order to encourage pupil resilience when solving maths problems. The aim of this funding is accelerated progress in maths. In addition 10 pupils per term benefit from 1:1 tuition using Third Space Maths.



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Maths and English projects funded by pupil premium are identified following review of results throughout school and test scripts. The effectiveness of these programmes is reviewed when measuring the extent to which we have narrowed the gap. Raising Aspirations: We believe in raising pupils aspirations through enhanced programmes of sport and art. Therefore pupil premium is used to whole or part fund, outdoor learning, specialist ICT provision, Enhanced Learning Programmes for pupils from disadvantaged backgrounds but potential to attain greater depth. We also seek to enhance pupil's cultural capital through projects such as Shakespeare for Schools. We are also allocating specific funding to a Cultural Capital project across school. We provide pupils with greater access to concerts, theatre and the chance to participate in local, regional and national events. It also part funds an annual Arts/Music festival in school. Pupil premium is also used to fund ambitious clubs, projects, trips and residential visits which would otherwise not be possible. Examples of this include; Derwent Hill, Shakespeare Club, the hiring of a theatre and other equipment for theatrical performances and one term of free educational visits for all children. Developing Resilience in our Pupils: Many of our children who attract pupil premium funding encounter significant emotional problems or have difficulty in processing and dealing with a particularly difficult issues. Pupil premium money is used to fund counselling services and transition club. Our school is well known for encouraging excellent behaviour. We want our children to understand the need to take responsibility for their own actions. Pupil premium funding is sometimes used to support our successful behaviour system. For example, part funding of our CPOMs system to enable the analysis of behaviour trends and the part funding of rewards or incentives within our attendance and behavioural systems. It has been identified that our EYFS and EMS are particularly successful in encouraging resilience and independence. Pupil premium will be used to part fund the use of EMS staff and techniques for mainstream pupils in year 2- 6. The EYFS leader will oversee the use of play and exploration techniques into year 1 to further establish the resilient behaviours encouraged in EYFS (evidenced by EYFS pupil outcomes for prime areas over the last 3 years). Our SENCO will research the setting up of sensory areas on our playground. Our Nursery screening on entry (ASPECTS and soft data gathered by Nursery practitioner and PSA) identifies that many pupils arrive in school with below average motor skills. This accompanied by below average speech and language skills are significant barriers to learning and will effect resilience over time therefore significant pupil premium funds will be used to create play areas specifically aimed at narrowing the gap between pupils who attract pupil premium funding and those who don't. Our nursery children require constant high quality pre-reading and pre-phonics experiences. Pupil premium and EY pupil premium are used to part fund many of the resources that support this programme.

We believe that access to high quality ICT hardware in conjunction with excellent ICT teaching will improve resilience and independence in pupils across all subjects as they progress through their whole educational experience. Therefore significant pupil premium funding will be used to ensure the best possible ICT equipment is available to all pupils.

Improving attendance and providing support and services for families of disadvantaged children: Our persistent absence and punctuality rate adversely affect the prospects and outcomes for disadvantaged children. Our school attendance policy reflects the proactive measures we take as a school to improve pupil attendance. Many rewards, services or assistance with individual circumstances are funded using pupil premium. This approach has led to significant in prospects and outcomes for individual children.



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Pupil Premium Grant 2019-20 180,000 (all figures approximated)

Staffing Spend (PSA, TA, Temp T) 95,000  
Arts/Trips/ Cultural Capital 10,000  
Counselling Services 18,000  
ICT Expert Teaching 12,500  
Forest School Teaching 12,500  
Garden Resources and Therapy 2,000  
Brilliant Club 1,500  
Additional Speech and Language Support 1,500  
School Council/ Anti Bullying 1,100  
SSF 2,500  
£1 Book Shop 1,000  
Brilliant Schools Subscription 4,500  
Nudge Education 5,000  
3rd Space Learning 1,500  
Future Steps 1,500

**IMPACT:**

Staffing Spend (PSA, TA, Temp T)

- PSA particularly huge impact to COVID hit disadvantaged families eg. Free school meals deliveries, sign posting services, ensuring ability to access home learning
- TAs particularly used to enable pre-teach in KS2 classes. The positive impact of this is measured in pre and post topic testing. Pre-teach has become the key strategic intervention in Maths and English.
- Temporary teachers are used to create smaller group sizes in Y6 (impact can't be measured this year with National data)

Arts/Trips/ Cultural Capital

- School trips are planned strategically as part of our values based curriculum. Some could not go ahead due to COVID. School has collected pupil voice to evidence impact.
- A major project prior to lockdown was plotting all our cultural capital initiatives (particularly enhancing the future cultural leverage of disadvantaged pupils). This will be completed in 2020/21

Counselling Services

- ABC therapy solutions have provided a thorough evidence portfolio for all play therapy sessions and transition club. Although these are confidential they provide evidence of huge impact for children from disadvantaged backgrounds.

ICT Expert Teaching

- Monitoring shows that our ICT curriculum is modern, relevant and prepares pupils thoroughly for the next phase in their education.
- Our ICT expert teacher provides a 'digital leaders' extra-curricular club which targets disadvantaged pupils for an enhanced ICT programme.

Forest School Teaching/ Garden Resources and Therapy

- Pupil voice consistently shows the inherent benefits to our disadvantaged pupils of outdoor learning.
- Advantages include; improved behaviour, improved mental health and well-being, improved physical health, greater understanding of our school rules and values, greater familiarity with and appreciation for our local environment.

Brilliant Club

- Brilliant Club specifically targets gifted and talented children from disadvantaged backgrounds. A complete breakdown of its impact is provided at the end of the programme.



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- Benefits highlighted in the breakdown include; greater resilience, improved learning behaviours, raised aspirations, improved knowledge of further education.

Additional Speech and Language Support

- Continued in next academic year 2020/21

School Council/ Anti Bullying

- Continues to be an integral part of school practice allowing pupils to; influence curriculum contact and opportunity.
- For example school council highlighted a wish for more outdoor learning which has been delivered, school council highlighted a wish for more animals in school - a school pony started coming and other possibilities will be looked at post COVID
- School council lead any Parliamentary activities that we take part in.

SSF

- Specifically targets children from disadvantaged backgrounds to take part in a Shakespeare Festival.
- Benefits include; greater resilience, raised aspirations, raised self-esteem, challenge, improved learning behaviours, increased social and cultural capital.
- It is a wonderful opportunity for children to perform at a high level

£1 Book Shop

- A huge variety of books are made available to all children for £1 and for reading rewards upon completion of a reading stamp card.
- Pre COVID this resulted in a huge increase in book ownership in the school population.
- Benefits include; improved amount of reading, greater enjoyment in reading, greater knowledge and development of genres and authors, development of excellent reading habits regardless of family income.

Brilliant Schools Subscription

- To be continued in 2020/21

Nudge Education

- Nudge worked with 3 disengaged pupils. Two showed improved engagement at school. One pupil had less success but other pupil premium funded projects helped this pupil to succeed.

3rd Space Learning

- A tutoring programme that has been proved successful at Billingham South in raising Maths attainment particularly amongst disadvantaged pupils.
- This year there is no National data as evidence.

Future Steps

- Future Steps provide the assessments for pupils who are struggling with motor skills, sensory ability and the ability to regulate their mood.
- These assessments provide the programmes for pupils which are then delivered regularly by an OT teaching assistant.
- pupil premium funding of this programme is specifically for disadvantaged pupils.

