



Stockton-on-Tees
BOROUGH COUNCIL



Train to teach with **Stockton SCITT**

Prospectus 2021-2022



Dream it • Dare it • Do ITT!



www.stocktonscitt.uk

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The Only Outstanding Provider of Initial Teacher Training in Stockton



Teacher Training Partnership

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WHY YOU SHOULD TRAIN WITH US?

We are a well-established, successful provider of initial teacher training with a reputation for excellence, based in Stockton-on-Tees in the Tees Valley.

Ofsted rated **'Outstanding'** for both our primary/early years and our secondary programmes, we work in partnership with over 30 primary and secondary schools across Stockton and beyond, including Ingleby Barwick, Eaglescliffe and Yarm.



Thankyou soooo much for helping me to achieve things that I didn't think were possible! Thankyou for helping me to build confidence and become the teacher that I have always dreamed of being."

Stockton SCITT trainee



I have had a great experience and I am very thankful for Stockton SCITT, as I feel fully prepared for my teaching post in September"

Stockton SCITT trainee

We offer two primary programmes, either ages 5-11 (Key Stages 1 and 2) or ages 3-7 (Nursery, Reception and Key Stage 1). We also offer a secondary programme ages 11-16 (Key Stages 3-4) with an opportunity to experience sixth form teaching. All trainees experience a wide range of schools including special schools and a Pupil Referral Unit.

We have a consistently high employment rate; every year. Over 50% gain employment in Stockton schools, many in the schools they have trained in. If you are employed in Stockton as an NQT, you gain access to a range of further training and support for early career development.

Our programme runs for 10 months, beginning in September, completing in early July. Successful completion of the programme leads to the award of Qualified Teacher Status (QTS) and a university accredited PGCE Master's level qualification. The PGCE is fully integrated into our programme and all PGCE work is undertaken in Stockton. You gain access to Sheffield Hallam's vast online library and all training is undertaken locally in Stockton.



PROGRAMME OVERVIEW

All programmes offered run from September 2021 to July 2022.

Term Dates:

Induction Week commencing July 2021

Autumn Term September 2021 - 17th December 2021

Spring Term 4th January 2022 - 8th April 2022

Summer Term 25th April 2022 - July 2022

Programmes offered:

- Primary ages 3-7 (Nursery, Reception, KS1)
- Primary ages 5-11 (Key Stages 1 and 2)
- Secondary ages 11-16 (Key Stages 3 and 4)

Secondary Subjects Offered:

- Art and Design
- Biology
- Chemistry
- Computing
- Design and Technology (Textiles and Product Design)
- Drama
- English
- Food Technology
- Geography
- History
- Maths
- Modern Foreign Languages (French, German)
- Music
- Physical Education
- Physics
- Religious Education

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KEY FEATURES OF OUR PROGRAMME

Our Curriculum Vision

Our responsive, challenging curriculum aims to create confident, knowledgeable and reflective practitioners who are well placed to enter the profession as NQTs. The curriculum is well-balanced; trainees receive training in the right things at the right time; its golden threads contribute to the coherence and sequencing of the programme so that it is knowledge- rich and provides exposure to a variety of evidence based theories and practice.

Centre-Based Training

The autumn and spring terms begin with blocks of centre-based training which are held at our dedicated training space at the Education Centre (a bespoke training block attached to Stockton Sixth Form College).

The training takes the form of taught sessions delivered by experienced, expert, outstanding Stockton teachers and specialists. The sessions, whilst grounded in theory, focus on providing practical strategies and techniques that will support you when you are teaching in school. There are also many opportunities for you to learn from and teach your fellow trainees through sessions that allow you to share your successes, ideas and challenges with each other and reflect on your school experiences.

In school

Our programme has a strong experiential learning focus, with over 70% of your training based in schools, allowing you to embed and develop the practical skills gained through centre-based training.

You have a host (main placement) school that you will work with the majority of the year (autumn and summer terms). Within that school, you are allocated a mentor just for you who is there to work with you and support you every day. This approach allows you to build strong relationships with your school and pupils and truly become a member of staff like any other teacher in the school.

Your second school experience takes place in the spring term for a shorter placement of approximately 6 weeks.

School-Based Development

Your training in school is personalised to meet your unique needs and will include a variety of activities including focused lesson observations of colleagues, weekly one-to-one sessions with mentors, participation in your school's staff training, advice with planning and teaching, focused meetings with school specialists, colleague and pupil shadowing and much more.

Teaching

At first, trainees are not expected to take responsibility for a teaching timetable. Time will be spent observing experienced colleagues and learning about the craft of the classroom and gradually, your mentor will support you to be ready to teach a full lesson. Towards the end of the first half term trainees teach for 30% of the school week. The teaching commitment increases to 50% in the spring term and 70% in the summer term of the training year. This is designed to support you to be ready for employment as a newly qualified teacher (NQT) when you will have a 90% timetable.



My mentors have been amazing; their advice and encouragement has been exceptional. The level of effort and organisation has been outstanding and well thought out."

Stockton SCITT trainee



KEY FEATURES OF OUR PROGRAMME

Assessment for Qualified Teacher Status

All trainees must demonstrate that they have met the Teachers' Standards by the end of the training programme. Trainee progress is reviewed continuously through lesson observations, mentor meetings, professional tutor visits and written submissions.

Assessment for PGCE (60 Masters Credits)

Our University-accredited PGCE programme is assessed through 2 assignments spread across the year based on your work in school. We work with Sheffield Hallam University, rated 'Outstanding' for Education. All PGCE training takes place in Stockton.

Mentoring and Support

As well as your class mentor who will be working with you every day, you also work with a Professional Tutor, an experienced, expert practitioner external to the school, who will work with you and your school regularly to support you on your journey as well as monitor that you are getting the support you need in school.



Both of my mentors were fantastic and really have helped develop my skills and mould me into an excellent teacher."

Stockton SCITT trainee

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ENTRY REQUIREMENTS & FUNDING

Academic Qualifications:

An Honours degree at 2:2 or above

For secondary applications, it is preferable for your degree to have some connection to the subject you want to teach. Where this is not the case, relevant A Level qualifications will be taken into account as well as any other relevant experience.

GCSE Maths grade A*-C/grade 4 or above

GCSE English/English Language grade A*-C/grade 4 or above

GCSE Science grade A*-C/grade 4 or above (Primary applicants only)

UK Equivalency Qualifications:

O Level grade A-C/1-6

Full GCSE equivalency qualifications for initial teacher training NOT Level 2 Functional Skills.

IELTS Level 7 or above

Overseas Equivalency Qualifications:

If you gained your qualifications outside of the UK, you are required to provide proof that your qualifications are equivalent to UK qualifications. UK NARIC provides advice on comparisons of international qualifications against the UK's qualifications. Please visit their website www.naric.org.uk

Checks:

We operate robust safeguarding practices. Successful applicants are required to undertake the enhanced Disclosure and Barring Service check, and complete a medical health questionnaire to confirm fitness to train to teach which may be subject to an occupational health referral. This will be arranged by the Partnership. Offers made to applicants will be conditional until all of the above criteria have been fulfilled.

Tuition Fees:

The cost of our programme is £9,250. You are able to apply to the Student Loans Company to cover the cost of the tuition fee in the same way as you did for your undergraduate studies and you may be eligible for a maintenance loan. Some trainees choose to finance their studies independently, which we can accommodate.

If you are responsible for Council Tax we are able to provide you with a letter to confirm your eligibility for discount as a full time student.



ENTRY REQUIREMENTS & FUNDING

Bursaries:

Some subjects attract a tax free bursary, paid over ten monthly instalments via the initial teacher training provider. For further information regarding bursaries and scholarships please visit <https://getintoteaching.education.gov.uk/funding-my-teacher-training/bursaries-and-scholarships-for-teacher-training>

Bursaries 2021-22

Note there are no primary bursaries available for 2021-22.

Bursaries are available to trainees with a first, 2:1, 2:2, Master's or PhD

Subject	Bursary ²	Scholarship ³
Chemistry	£24,000	£26,000
Computing	£24,000	£26,000
Maths	£24,000	£26,000
Physics	£24,000	£26,000
Classics	£10,000	
Languages	£10,000	
Biology	£7,000	

Trainees in chemistry, computing, maths and physics are able to apply for a teacher training scholarship with the appropriate professional body. Scholarships are awarded in place of a bursary. Each of the professional scholarship bodies sets its own eligibility criteria - find out more on the dedicated scholarship websites <https://getintoteaching.education.gov.uk/funding-and-salary/overview/scholarships> . Scholarships are awarded in place of a bursary.

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HOW TO APPLY

All applications to join Stockton-on-Tees Teacher Training Partnership must be made through either UCAS or Apply for Teacher Training. We do not accept direct applications but please do contact us if you have any queries about the application process or have any questions about our Partnership.

You can find out more about our programme by using the new Find Postgraduate Teacher Training, the Department for Education's new search service for potential teachers. There is a link to the UCAS application site that will take you to the Teacher Training Apply section of the site.

<https://www.gov.uk/find-postgraduate-teacher-training-courses>

Or apply directly to UCAS at:

www.ucas.com/apply/teacher-training

You will need the following information to apply:

Provider code: S60

Primary	3CYG
Art and Design	3CXW
Biology	3CXX
Chemistry	3CXY
Computing	3CXZ
Design and Technology (Textiles and Product Design)	3CY2
Drama	32YS
English	3CY3
Food Technology	ML19
Geography	3CY4
History	3CY5
Mathematics	3CY6
Modern Foreign Languages (French)	3CY8
Modern Foreign Languages (German)	3CY9
Music	3DY8
Physical Education	3CYC
Physics	3CYD
Religious Education	3CYF

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A TRACK RECORD OF EXCELLENCE AND SUCCESS

Our Statistics:

100% pass rate on completion of the programme

100% of trainees rated 'Good' or 'Outstanding' 2019

Consistently high rates of employment every year

Over **50%** of trainees go on to secure jobs in Stockton, many in the schools they train in.



Trainees work in at least good training venues, with many schools being excellent venues given their good/outstanding overall effectiveness, as judged in Ofsted inspections."

Ofsted:

Rated **Outstanding** for both primary and secondary since 2013.



Key strengths of the partnership are...Trainees' and NQTs' exceptional personal qualities, particularly their enthusiasm for teaching, their drive to improve and a willingness to take responsibility for their own development, which contribute significantly to trainees' soaring confidence and teaching skills."

HIGH QUALITY SCHOOLS AND EDUCATION IN STOCKTON

Stockton's educational outcomes are exceptionally strong. Training with Stockton SCITT means working in successful schools, with excellent teachers who ensure pupils in Stockton get the best educational deal possible!

Our outcomes:

Primary

Where schools have Ofsted judgements, **93.7%** of Stockton primary school pupils attend a Good or Outstanding school.

95% of our partner primary schools in Stockton are Ofsted graded Good or better.

In Early Years; Stockton schools have achieved **above** the national average.

In primary; Stockton schools have achieved **above** the national average in **all** measures: Reading, Writing and Maths.

No. 1 in the North East for the percentage of pupils achieving the expected standard in English and Maths.

Secondary

Where schools have Ofsted judgements **92.53%** of Stockton secondary school pupils attend a Good or Outstanding school.

92.3% of secondary schools in Stockton are Ofsted graded Good or better.

Above the North-East Average for attainment at Key Stage 4.

No. 1 in the North East for the percentage of pupils achieving grades 9-4 in English and Maths and above the North East average for the second year running.

Second in the North East for the percentage of pupils achieving the English Baccalaureate and above the North East average.

All data is based on 2019 outcomes.

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PRIMARY

Ayresome Primary School
Barleyfields Primary School
Billingham South Primary School
Croft CE Primary School
Fairfield Primary School
Frederick Nattrass Academy
Harewood Primary School
Harrow Gate Primary Academy
Hardwick Green Primary Academy
Hartburn Primary School
High Clarence Primary School
Holy Trinity Rosehill CE Primary School
Ingleby Mill Primary School
Jesmond Gardens Primary School
Myton Park Primary School
Norton Primary School
Pentland Primary School
Preston Primary School
Prior's Mill CE Primary School
Rosebrook Primary School
St Cuthberts RC Primary School
St John the Baptist CE Primary School
St Marks CE Primary School
St Mary's CE Primary School
Stranton Primary School
Tilery Primary School
The Oak Tree Primary School
The Village Primary School
Thornaby CE Academy
Whinstone Primary School
Wolviston Primary School

SECONDARY

Bedale High School
Biddick Academy
Dyke House Academy
Egglescliffe School
Grangefield Academy
Ian Ramsey CE Academy
Northfield School
North Shore Academy
Ryehills Academy

SPECIAL

Abbey Hill Academy
Ash Trees Academy
Bishopton School PRU
KTS Academy Brotton
River Tees Multi Academy Trust
River Tyne Multi Academy Trust