## Billingham South Primary Nursery Medium Term Topic Planning - Fun at the Beach (Summer 1)

Areas of Learning & Development	Activities					
Week 1 Shells	Nursery Environment -Finger Gym- Shells in sand/ pincersMessy/small world- beach with sand and water. Boats, shells, fish -Sorting shells by size -Ice Cream Parlour -Number buckets and put the correct amount of shells in -Writing pencils/crayons and pens in all areas	Adult let -Discuss own experiences at the beach/draw picturesOrdered shells but size/ length -Rhyming words linked to the beach -Initial sounds linked to the beach -Where do shells comes from— Adventure at the Seaside-Story	Creative Activities -Beach paintings - Colour mixing- exploring printing using different shells -Playdough- making animals that live in shells -Making arrangement out of shells	Outside Activities  -Create seaside environment- tent/deckchair/paddling pool/lilo -Podly-build a boat/raft/bridge- allow the children to exploreExploring different materials -Dig for shells in the sand -Pipes with water to make the boats go down.		
Week 2 Shells	-Finger Gym- Shells in sand/ pincersMessy/small world- beach with sand and water. Boats, shells, fish -Sorting shells by size -Ice Cream Parlour -Number buckets and put the correct amount of shells in -Writing pencils/crayons and pens in all areas	-Discuss own experience- textures at the beach- likes/dislikes -Ordered shells but size/ length -Rhyming words linked to the beach -Initial sounds linked to the beach - Kipper the Dog- The Seaside- Story	-Beach paintings - Colour mixing- exploring printing using different shellsPlaydough- making animals that live in shells -Making arrangement out of shells	-Create seaside environment- tent/deckchair/paddling pool/liloPodly-build a boat/raft/bridge- allow the children to exploreExploring different materials -Dig for shells in the sand -Pipes with water to make the boats go down		
Week 3 Sea Creatures	-Finger Gym- Save the sea creatures from plasticMessy/small world- beach fish and sea creatures -Ice Cream Parlour - Playdough- printing using shells/star fish -frozen ocean -Writing pencils/crayons and pens in all areas	-Discuss what lives under the sea/draw? -What do sea creatures ea? Compare what is good for them and us -Paper chain octopus handing from nursery -Finger prints matching to numbers on jelly fish -Initial sounds linked to sea creatures -Winnie and Wilbur under the sea- Story	-Paint printing different sea creatures -Crab paper plates -Paper chain Octopuses - Playdough- printing using shells/star fish	-Exploring how different animals moveExplore different words of different movement -How do you feel after exercise? -Building a boat out of podley - Water with sea creatures in -Writing pencils/crayons and pens in all areas		

Week 4 Sea Creatures	-Finger Gym- Save the sea creatures from plasticMessy/small world- beach fish and sea creaturesIce Cream Parlour - Playdough- printing using shells/star fish -frozen ocean -Writing pencils/crayons and pens in all areas	-Discuss what lives under the sea/draw? -What do sea creatures eat Compare what is good for them and usPaper chain octopus handing from nursery -Finger prints matching to numbers on jelly fish -Initial sounds linked to sea creatures -A hole at the bottom of the sea-Story	-Paint printing different sea creatures -Crab paper plates -Paper chain Octopuses - Playdough- printing using shells/star fish -Make their own sea creature-explain what it looks like and why?	-Exploring how different animals moveExplore different words of different movement -How do you feel after exercise? -Building a boat out of Podley -Water with see creatures in -Writing pencils/crayons and pens in all areas
Week 5 Things we might need at the beach. Planning a beach party. Sun safety.	-Beach and ice cream partyRole play- items we might wear and take to the beach Sorting items or hot and cold weather -Writing pencils/crayons and pens in all areas -Writing lists	-Planning a picnic? -What food is healthy/unhealthy Tasting ice-cream/lollies- bar chart of how many children like each oneLooking at more/less- counting a group of childrenWhat do we need when we are in the sun? -Initial sounds- matching objects -George The Sun Safe Superstar- Story	-Water painting of sunset and water -Exploring colour mixing- how to get the paint darker/lighter - Playdough- making boats-wooden sticks/pipe cleaners/material	-Create seaside environment- tent/deckchair/paddling pool/lilo -Podly-build a boat/raft/bridge- allow the children to explore -Music in the outdoor area -Water with boats in -Writing pencils/crayons and pens in all areas