


Billingham South Primary Nursery Medium Term Topic Planning - All About Me- Autumn 2019

 Areas of Learning & Development	Activities			
Week 1	Nursery Environment Finger Gym- play dough- use pincers to put the pompons on their face. Small world- cornflake, feeding the babies, being kind and looking after the babies. Baby clinic- weighing, measure the baby. Water, sand- children exploring the toys and understanding where they belong.	Adult let Assessment Walking along a straight line. Finger printing Balancing on one leg CEM test Circle time- passing a teddy around and encouraging children to say their name.	Creative Activities Drawing a picture of themselves- talking about likes and dislikes. Using equipment safely. Putting equipment away in the correct place. Understanding rules.	Outside Activities Assessment Rolling a ball Walking along a straight line Using equipment safely. Putting equipment away in the correct place.
Week 2	Finger Gym- play dough- use pincers to put the pompons on their face. Small world- cornflake, feeding the babies, being kind and looking after the babies. Baby clinic- weighing, measure the baby. Exploring the toys and understanding where they belong.	Assessment Walking along a straight line. Finger printing Balancing on one leg CEM test Circle time- passing a teddy around and encouraging children to say their name and what they like playing with.	Drawing a picture of themselves- talking about likes and dislikes. Paintings of children Using equipment safely. Putting equipment away in the correct place. Understanding rules.	Assessment Rolling a ball Walking along a straight line Using equipment safely. Putting equipment away in the correct place.
Week 3	Finger Gym- play dough- use pincers to put the pompons on their face. Small world- cornflake, feeding the babies, being kind and looking after the babies. Baby clinic- weighing, measure the baby. Exploring the toys and understanding where they belong.	Assessment Walking along a straight line. Finger printing Balancing on one leg CEM test Circle time- passing a teddy around and encouraging children talk about their family. Children to bring pictures in.	Drawing a picture of themselves- talking about likes and dislikes. Paintings of children Using equipment safely. Putting equipment away in the correct place. Understanding rules.	Assessment Rolling a ball Walking along a straight line Using equipment safely. Putting equipment away in the correct place.
Week 4	Finger Gym- play dough- use pincers to put the pompons on their face. Small world- cornflake, feeding the babies, being kind and looking after the babies. Baby clinic- weighing, measure the baby.	Assessment Walking along a straight line. Finger printing Balancing on one leg CEM test Circle time- passing a teddy around and encouraging children talk about	Drawing a picture of themselves- talking about likes and dislikes. Paintings of children Using equipment safely. Putting equipment away in the correct place.	Assessment Rolling a ball Walking along a straight line Using equipment safely. Putting equipment away in the correct place.

	Exploring the toys and understanding where they belong.	their family. Children talk about being kind and sharing.	Understanding rules.	
Week 5 I want a friend	Sharing toys. Finger gym- sorting colours into different pots. Can you make a card for your friend? Friendship wands.	Simon says Reading I want a friend story. Circle time- talk about your friend? Shape people String activity	Friendship wands. Friendship flowers	Using equipment safely. Putting equipment away in the correct place. Sharing toys with others. Being kind to others. Saying please and thank you.
Week 6 I want a friend	Sharing toys. Finger gym- sorting colours into different pots. Can you make a card for your friend? Friendship wands.	Simon says Reading I want a friend story. Circle time- talk about your friend? Shape people String activity	Friendship flowers Friendship wands.	Using equipment safely. Putting equipment away in the correct place. Sharing toys with others. Being kind to others. Saying please and thank you.
Week 7 I want to be tall	Finger Gym- play dough- using the ruler and see who can roll the longest snake. Small world- blocks- measuring how tall the babies and teddies are. Baby clinic- weighing, measure the baby. Exploring the toys and understanding where they belong.	Throwing an catching Learning walk to find things taller than them Blocks around friends Measuring wall Read I don't want to be tall book- discuss	Measuring against their friends. Threading pasta making it taller/smaller than them. Making towers taller/small than them. Counting how many blocks is as tall as a teddy.	Using equipment safely. Putting equipment away in the correct place. Looking for things that are taller than the children and their friends?
Week 8 I want to be tall	Finger Gym- play dough- using the ruler and see who can roll the longest snake. Small world- blocks- measuring how tall the babies and teddies are. Baby clinic- weighing, measure the baby. Exploring the toys and understanding where they belong.	How can we make things grow? What foods do we need to make us grow? Like and dislike test	Measuring against their friends. Threading pasta making it taller/smaller than them. Making towers taller/small than them. Counting how many blocks is as tall as a teddy.	Looking at how plants grow- what do they need? What do we need? Looking at compost and how it is made. Looking for things that are taller than them?