

Autumn 2- History- The Mayan Civilisation (Linked to Seven Wonders/Chichen Itza)

Session	<u>National Curriculum objective</u> Children are to learn about:	Activity.
1	<p>History- the achievements of an early civilisation and discover knowledge of a non-European society that provides contrasts with British history</p> <p>Gain and deploy a historically grounded understanding of abstract terms - 'civilisation'</p> <p>History/ Geography - Learn about the Maya civilisation and understanding who they were and when and where they lived.</p>	To explore where and when the remains of the Mayan civilisation were discovered.
2	History- Develop a chronologically secure knowledge and understanding of world history, establishing clear narratives within and across the periods they study	To become familiar with the Mayan Timeline- link to previous learning where do the Mayans fit in terms of chronology.
3	History- Know and understand significant aspects of this history of the wider world.	Exploration and Understanding about the Mayan Civilisation.
4	History- To Know and understand the nature of ancient civilisations.	To find out about how the Mayans civilisation developed over time.
5	<p>History- To Know and understand the nature of ancient civilisations.</p> <p>Geography- human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.</p>	To find out about the city states of the Mayans and how society was organised.
	History- gain historical perspective by contrasting against different civilisations learnt.	<p>The Mayan Life and Clothing</p> <p>Look at houses, jobs and clothing.</p>
6	History- gain historical perspective by contrasting against different civilisations learnt.	<p>Religion</p> <p>To explain the religious beliefs of the Maya people, understand how they worshipped, name some of the main gods and know what they represented to the people.</p> <p>Compare against Christians, Muslims etc.</p>
7	History- Understand historical concepts such as similarity and difference between our number system and the Mayan number System. Draw contrast to other periods of time they have learnt about previously.	<p>Maya Number System/ Calendar</p> <p>To understand how the Maya number system works.</p> <p>Compare against our number system and other number systems etc. Egyptians</p>
8	History- Understand historical concepts such as similarity and difference between our number system and the Mayan writing and their Calendar. Draw contrast to other periods of time they have learnt about previously.	<p>Mayan Writing</p> <p>Regularly address and sometimes devise historically valid questions about change, cause, similarity and difference and significance through learning about the Maya writing system.</p>

9	<p>Geography- human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.</p>	<p>Food</p> <p>Look at the different types of food, look at land and animals for farming etc.</p> <p>Compare against our food... links to biomes and climate can they devise questions about this.</p>
10-11	<p>Geography- use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</p> <p>Geography - Physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle</p> <p>Geography- human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</p> <p>History- know and understand significant aspects of the history of the wider world: the nature of ancient civilisation.</p>	<p>Chichen Itza</p> <p>To research about Chichen Itza, the most powerful Mayan City before the decline of the Mayan Civilisation.</p>
12	<p>English/History- To look at Mayan Mythology links with Y3 Greek Mythology.</p>	<p>To write their own Mayan myth.</p>
13	<p>History- to know and understand significant aspects of history - the expansion and dissolution of empires.</p>	<p>The decline of the Mayan Civilisation</p>
14	<p>Food Technology- to understand and know where and how a variety of ingredients are grown and then changed into a different food type.</p>	<p>Chocolate</p> <p>To create Mayan Chocolate</p>
15-16	<p>D and T- use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups</p> <p>D and T- generate, develop, model and communicate their ideas through discussion, annotated sketches, cross-sectional and exploded diagrams, prototypes, pattern pieces and computer-aided design</p> <p>D and T - select from and use a wider range of tools and equipment to perform practical tasks [for example, cutting, shaping and finishing], accurately</p> <p>D and T - select from and use a wider range of materials and components and ingredients, according to their functional properties and aesthetic qualities</p> <p>D and T- evaluate their ideas and products against their own design criteria and consider the views of others to improve their work</p>	<p>Soap</p> <p>To create Mayan Soap.</p>
17	<p>Art- to create sketch books to record their observations and use them to review and revisit ideas</p> <p>Art- to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]</p>	<p>Día de Muertos (2nd November)</p> <p>Create Skull Masks</p>

18	<p>Art- know about great artists, craft makers and designers, and understand the historical and cultural development of their art forms.</p> <p>Food Technology- prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques.</p> <p>Food Technology- understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed</p>	Mexican Food Festival
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