

Autumn 1- Geography- Seven Wonders of the World

Session	<u>National Curriculum objective</u> Children are to learn about:	Activity.
1	<p>Re-cap the continents and oceans of the world.</p> <p>Look at previous topics:</p> <p>Year 2- Capital cities of the UK Year 3 - Greeks - Greece, Athens, Europe Year 4- Road Trip- USA, Washington DC, North America Year 5- Ancient Egyptians, Egypt, Cairo, Africa</p>	<p>To re-cap previous learning. Kahoot Quiz linked to previous and new learning topics. Children to locate continents and oceans on given map.</p>
2	<p>Geography- Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</p> <p>Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn</p>	<p>To understand how atlases/ maps work and how we use the geographic coordinate system in order to locate different places around Earth.</p> <p>To understand that the lines of longitude and latitude help us to set the time using the prime meridian which is linked to GMT.</p>
3	<p>Geography- Physical geography- climate zones/ weather, biomes and vegetation belts.</p>	<p>To research different biomes and write a non-chronological report about the six main biomes and complete a biome world map.</p>
4	<p>Geography- Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.</p> <p>Europe- Italy, Rome (The Colosseum)</p> <p>South America- Cuzco Region, Peru (Machu Picchu) - Rio de Janeiro, Brazil (Christ the Redeemer)</p> <p>Central America- Yucatan Peninsula, Mexico (Chichen Itza)</p> <p>Africa- Agra, India (Taj Mahal)</p> <p>Asia- China, (The Great Wall of China) - Ma'an Governorate, Jordan (Petra)</p>	<p>To locate the seven wonders of the world.</p> <p>Name: City Country: Continent: Hemisphere: Atlas Co-ordinates: Biomes:</p>
5-6	<p>Geography- Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.</p> <p>Geography- Concentrate on the environmental regions, key physical and human characteristics, countries, and major cities of: India (Taj Mahal), Mexico (Chichen Itza), Peru (Machu Pichu), Italy, (Colosseum) Jordan (Petra), China (Great Wall of China), Brazil (Christ the Redeemer)</p>	<p>Children to choose one of the seven wonders and create a non-chronological report on that wonder. Looking closely at the country in which it is situated and compare against own country.</p> <p>City Country Continent Major Cities Climate Biomes Vegetation Belts Major Landmarks Major Rivers/ Mountains Comparison against own country. History about why and when it was built.</p>

7-8	<p>English- to be competent in the arts of speaking and listening, making formal presentations, demonstrating to others and participating in debate.</p> <p>Computing- to be responsible, competent, confident and creative users of information and communication technology.</p>	<p>Children to create a poster/PPT about their wonder in small groups and then present it to the rest of the class.</p>
9-11	<p>Geography- To link wonders to their local area. Name and locate counties and cities of the United Kingdom.</p> <p>English- Non-Chronological Report/ Persuasive Leaflet</p>	<p>To create their own seven wonders of the world including one from the local area.</p> <p>To create a leaflet/non-chronological report persuading people to visit the North-East.</p>
12-13	<p>Art- To use their sketch pads to review and revisit ideas.</p> <p>Art- To improve their techniques- drawing, painting using different materials.</p> <p>Art- To learn about great architecture and architects.</p>	<p>Sketch and produce a piece of art using one of the Seven Wonders/ one of their own North East wonders.</p>