

## Year 5 - Writing Genre Overview



Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Newspaper report- Discovery of Tutankhamun's Tomb.</p> <p>Further newspaper report- First Moon landing)</p>	<p>Diary entry- Cleopatra</p> <p>Diary entry- Howard Carter/ Lord Carnarvon</p>	<p>Narrative</p> <p>Further narrative</p>	<p>Persuasive letter</p> <p>Further persuasive letter</p>	<p>Argument for</p> <p>Argument against- Evacuation</p>	<p>Diary entry</p> <p>Further diary entry</p>
<p>Narrative-(Link to The Egyptian Cinderella by Shirley Climo)</p>	<p>Narrative</p>	<p>Brilliant Book: The Ice Bear</p> <p>Survivors account- Titanic</p> <p>Titanic emotive poetry</p>	<p>Description of 'Through the Wardrobe -Narnia'</p> <p>Dialogue focus: Narnia characters</p>	<p>The Boy in the Striped Pyjamas by John Boyne</p>	<p>The Piano -Children to write their version of the Piano. (YouTube)</p> <p>Brilliant Books FArTHER</p>

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<p>Poetry- Harvest</p> <p>Fact file- Egyptian God's</p> <p>Planets</p> <p>Biography-Famous Scientists</p> <p>Glossary- Ancient Egyptian words</p> <p>River Nile</p>		<p>Arctic fact file/Antarctic fact file.</p> <p>Inuit People</p> <p>Christian/Muslim Pilgrimage</p>	<p>Recount of Captain Cook Museum</p>	<p>Evacuation</p> <p>Postcard</p> <p>Recount of WWII</p> <p>Day</p>	<p>Blitz</p> <p>Great artists/Paul Nash</p>
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