

I am Warrior (Romans) – Year 4 Autumn Term



Session	<u>National Curriculum objective</u> Children are to learn about:	Activity.
1	History -The Roman Empire and its impact on Britain	Introduce topic with discussions. Complete K and W sections on KWL map.
2	History -The Roman Empire and its impact on Britain -Develop a chronologically secure knowledge	Complete a timeline of important events on chronological order.
3	History -The Roman Empire and its impact on Britain - Julius Caesar's attempted invasion in 55-54 BC - The Roman Empire by AD 42 and the power of its army - Successful invasion by Claudius and conquest	Roman invasion of Britain, Freeze frame raids in groups.
4	History -The Roman Empire and its impact on Britain - Julius Caesar's attempted invasion in 55-54 BC - The Roman Empire by AD 42 and the power of its army - Successful invasion by Claudius and conquest	Write captions for freeze frames of the 3 attempts at invading Britain.
5	History -The Roman Empire and its impact on Britain - Julius Caesar's attempted invasion in 55-54 BC - The Roman Empire by AD 42 and the power of its army - Successful invasion by Claudius and conquest	Complete map to understand and show the growth of the Roman Empire.
6	History -The Roman Empire and its impact on Britain - Julius Caesar's attempted invasion in 55-54 BC - The Roman Empire by AD 42 and the power of its army - Successful invasion by Claudius and conquest	Emperor Claudius factfile working in mixed ability research pairs
7	History -The Roman Empire and its impact on Britain Geography - Describe and understand key aspects of: volcanoes	Pompeii powerpoint – looking at life in Pompeii and the eruption.

8	<p>History</p> <ul style="list-style-type: none"> -The Roman Empire and its impact on Britain <p>Geography</p> <ul style="list-style-type: none"> - Describe and understand key aspects of: volcanoes <p>Art:</p> <ul style="list-style-type: none"> -To create sketch books to record their observations and use them to review and revisit ideas -To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay] 	Vesuvius volcano art
9	<p>History</p> <ul style="list-style-type: none"> -The Roman Empire and its impact on Britain -The Roman Empire by AD 42 and the power of its army -Successful invasion by Claudius and conquest, including Hadrian's Wall <p>Art</p> <ul style="list-style-type: none"> -To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay] 	Label a Roman soldier and design roman shield
10	<p>History</p> <ul style="list-style-type: none"> -The Roman Empire and its impact on Britain -The Roman Empire by AD 42 and the power of its army -Successful invasion by Claudius and conquest, including Hadrian's Wall <p>Art</p> <ul style="list-style-type: none"> -To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay] 	Label a Roman soldier and design roman shield
11	<p>History</p> <ul style="list-style-type: none"> -The Roman Empire and its impact on Britain -The Roman Empire by AD 42 and the power of its army -Successful invasion by Claudius and conquest, including Hadrian's Wall 	Hadrian's wall fact finding scavenger hunt
12	<p>History</p> <ul style="list-style-type: none"> - The Roman Empire by AD 42 and the power of its army -Successful invasion by Claudius and conquest, including Hadrian's Wall 	Segedunum visit

	<ul style="list-style-type: none"> - 'Romanisation' of Britain - A depth study linked to one of the British areas of study listed above - A study of an aspect of history or a site dating from a period beyond 1066 that is significant in the locality. 	
13	<p>History</p> <ul style="list-style-type: none"> - The Roman Empire by AD 42 and the power of its army - Successful invasion by Claudius and conquest, including Hadrian's Wall - 'Romanisation' of Britain - A depth study linked to one of the British areas of study listed above - A study of an aspect of history or a site dating from a period beyond 1066 that is significant in the locality. 	Segedunum recount
14	<p>History</p> <p>British resistance, for example, Boudicca</p>	Boudicca's rebellion ppt. Role play different viewpoints of the rebellion (discuss bias and unreliable sources in history)
15	<p>History</p> <p>British resistance, for example, Boudicca</p>	Boudicca wanted poster
16	<p>D&T</p> <ul style="list-style-type: none"> - Design: design purposeful, functional, appealing products for themselves and other users based on design criteria. - Generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology. 	Plan mosaic
17	<p>D&T</p> <ul style="list-style-type: none"> - Select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing] - Select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics. 	Make mosaic
18	<p>D&T</p> <ul style="list-style-type: none"> - Understand and apply the principles of a healthy and varied diet. - Prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques. - Understand seasonality, and know where and how 	Roman food making and tasting. Pizza making.

	a variety of ingredients are grown, reared, caught and processed.	
19	Showcase of work produced linking to all objectives covered.	Roman Showcase for parents
20	History - 'Romanisation' of Britain: culture and beliefs	Gods research and factfile
21		Complete L on KWL grid to show learning.