


Billingham South Primary EYFS Medium Term Topic Planning - Traditional Tales (Summer 1)

 Areas of Learning & Development	Activities					
Week 1 <i>George and the Dragon</i> (St George's Day)	Story Starter Listen and discuss the story. Act out the story and hot seat St George and the Princess. Write a sentence about the story. Draw and label a picture.	Topic Writing Thank you cards from the King/ Princess to George.	CR Activities Making and painting flags. Make swords and crowns. Making castles in the junk modelling.	O/P Activities Act out the story, gallop along on their horses. Move in different ways.	RE	PSHE <i>Lesson 12</i> <i>Clean and Tidy</i>
Week 2 <i>Billy Goats Gruff</i>	Listen to and discuss the story. Speech bubble writing. What does the troll say? What do the goats say?	Write a letter saying sorry to the goats for being mean and grumpy.	Making a bridge for the goats to cross. Draw a river and create a bridge.	Build a bridge using the invention shed. Build a bridge using Poddely.		Lesson 13 <i>Bully Boy</i>
Week 3 <i>Hare and Tortoise</i> (MH @Derwent Hill)	Listen to and discuss the story. Identifying adjectives to describe the hare and the tortoise. Write a sentence containing the adjective.	Draw and label a picture of a tortoise. Write 5 facts about tortoises.	Moving picture. Draw and cut out the characters from the story. Draw the background and attach a slider to the characters.	Running races. Create their own maze using cones.		Lesson 24 <i>Playtime Games</i>
Week 4 <i>Goldilocks and the three Bears.</i>	Listen to and discuss the story. Write an apology from Goldilocks for breaking into the cottage.	Writing a simple version of the story. Looking at and discussing the beginning, middle and end.	Draw their own cottage. Make their own front flap door with Goldilocks behind the door.	Build a cottage. Build a new chair and a new bed for baby Bear.		Lesson 9 <i>Stick to the Rules</i>
Week 5 Forest School Trip	Letters to Ivy and Esmerelda	Draw and label a map of the journey from school to the Botanic garden. What might you see? A bridge, a lorry, a field, sheep, a train etc...Children to use their phonic knowledge	Children to create a forest using collage materials, add the animals that they think they will see in a British forest.	British Woodland animals Go on an animal hunt within the school grounds. What animals might they see in the forest. Children to create a tally chart.		

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