

Raiders and Traders – Year 4 Summer Term



Session	<u>National Curriculum objective</u> Children are to learn about:	Activity.
1	History: -Britain's settlement by Anglo-Saxons and Scots -The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor	KWL grid to show children's prior knowledge of Anglo-Saxons and Vikings. What would the children like to find out? Introduce this time of context using a timeline.
2	History: - Britain's settlement by Anglo-Saxons and Scots. Anglo-Saxon invasions, settlements and kingdoms: place names and village life	Children to complete map-work of the seven kingdoms.
3	History: - Britain's settlement by Anglo-Saxons and Scots. Anglo-Saxon invasions, settlements and kingdoms: place names and village life English: -Speak and listening objectives.	Work through powerpoint of 7 kingdoms and learn about Hengest and Horsa. Children to work in groups to role-play the story.
4	History: - Britain's settlement by Anglo-Saxons and Scots. Anglo-Saxon invasions, settlements and kingdoms: place names and village life.	Film and perform the role-play story of Hengest and Horsa. As a class look at timeline of Anglo-Saxon events up to the invasions.
5	History: - Britain's settlement by Anglo-Saxons and Scots. Anglo-Saxon invasions, settlements and kingdoms: place names and village life.	Look at powerpoint about village life. Discuss different jobs people had in an Anglo Saxon village, compare to jobs today. In mixed ability pairs, complete advert for Anglo-Saxon jobs (blacksmith, tanner, jeweller, weaver, woodworker).
6	History: - Britain's settlement by Anglo-Saxons and Scots. Anglo-Saxon invasions, settlements and kingdoms: place names and village life. English: - writing objectives.	Look at powerpoint about Anglo-Saxon village life. In pairs, use template to make layout of the village (focussing on info learnt from the ppt).
7	History: - Britain's settlement by Anglo-Saxons	Answer questions about village life using what we have learnt previously. Answer

Raiders and Traders – Year 4 Summer Term

	<p>and Scots. Anglo-Saxon invasions, settlements and kingdoms: place names and village life.</p> <p>English:</p> <ul style="list-style-type: none"> - writing objectives. 	<p>questions in full sentences to make a paragraph.</p>
8	<p>History:</p> <ul style="list-style-type: none"> - Britain's settlement by Anglo-Saxons and Scots. Anglo-Saxon invasions, settlements and kingdoms: place names and village life. <p>D&T:</p> <p>Make - select from and use a wider range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing], accurately</p> <ul style="list-style-type: none"> - Select from and use a wider range of materials and components, including construction materials, textiles and ingredients, according to their functional properties and aesthetic qualities. 	<p>Make roundhouse using template</p>
9	<p>Computing:</p> <ul style="list-style-type: none"> -Understand computer networks including the internet; how they can provide multiple services, such as the world wide web. -Use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content. 	<p>Research food blogs in preparation for writing their own Anglo-Saxon food blog. Look at examples together and pick out interesting words and phrases.</p>
10	<p>D&T:</p> <ul style="list-style-type: none"> -Understand and apply the principles of a healthy and varied diet. - Prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques. 	<p>Cook and taste Anglo-Saxon vegetable stew and bread.</p>
11	<p>D&T:</p> <ul style="list-style-type: none"> -Understand and apply the principles of a healthy and varied diet. - Prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques. 	<p>Cook and taste Anglo-Saxon summer berries crumble.</p>

Raiders and Traders – Year 4 Summer Term

12	<p>History: - Britain's settlement by Anglo-Saxons and Scots. Anglo-Saxon invasions, settlements and kingdoms: place names and village life.</p> <p>D&T: - Understand and apply the principles of a healthy and varied diet. - Prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques.</p> <p>English: Writing objectives.</p>	Write a food blog about the Anglo-Saxon vegetable stew made earlier in the week.
13	<p>History: - Anglo-Saxon invasions, settlements and kingdoms: place names and village life - Anglo-Saxon art and culture</p> <p>English: Writing objectives.</p>	<p>Sutton Hoo Newspaper reporter role play. Powerpoint to explain what Sutton Hoo was. Different pictures and information of artefacts found on Sutton Hoo. In groups, children will use questions provided to research information. Information will be used to write a newspaper report.</p>
14	<p>History: - Anglo-Saxon invasions, settlements and kingdoms: place names and village life - Anglo-Saxon art and culture</p> <p>English: Writing objectives</p>	Children to use their notes to draft a newspaper report about the discovery on Sutton Hoo.
15	<p>History: - Anglo-Saxon invasions, settlements and kingdoms: place names and village life - Anglo-Saxon art and culture</p> <p>English: Writing objectives</p>	Write up newspaper report.
16	<p>History: - Anglo-Saxon invasions, settlements and kingdoms: place names and village life - Anglo-Saxon art and culture</p> <p>DT: Design - use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups.</p>	<p>Use powerpoint to look at different Anglo-Saxon brooch and jewellery designs. Design a symmetrical Anglo-Saxon brooch</p>

Raiders and Traders – Year 4 Summer Term

17	<p>History:</p> <ul style="list-style-type: none"> - Anglo-Saxon invasions, settlements and kingdoms: place names and village life - Anglo-Saxon art and culture <p>DT:</p> <p>Make - select from and use a wider range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing], accurately select from and use a wider range of materials and components, including construction materials, textiles and ingredients, according to their functional properties and aesthetic qualities</p>	Make Anglo-Saxon Brooch, using design.
18	<p>History:</p> <ul style="list-style-type: none"> - Anglo-Saxon invasions, settlements and kingdoms: place names and village life - Anglo-Saxon art and culture <p>DT:</p> <p>Evaluate - investigate and analyse a range of existing products. Evaluate their ideas and products against their own design criteria and consider the views of others to improve their work.</p>	Evaluate Brooch design.
19	<p>History:</p> <p>Anglo-Saxon art and culture Christian conversion – Canterbury, Iona and Lindisfarne</p> <p>Art:</p> <p>Pupils should be taught: to create sketch books to record their observations and use them to review and revisit ideas</p> <p>To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]</p>	<p>Look at powerpoint about Anglo-Saxon conversion to Christianity, looking at key figures.</p> <p>Discuss illuminated letters and look at powerpoint. Discuss why they were used. In sketch books, children to sketch their own illuminated.</p>
20	<p>Art:</p> <p>Pupils should be taught: to create sketch books to record their observations and use them to review and revisit ideas</p> <p>To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of</p>	Final version of illuminated letter for display

Raiders and Traders – Year 4 Summer Term

	materials [for example, pencil, charcoal, paint, clay]	
	<u>Science, R.E and computing- see separate plan.</u>	