

Pirates – Year 2



Session	<u>National Curriculum objective</u> Children are to learn about:	Activity.
	NC statement	Activity
		<u>Introduction to topic</u> Children to create a knowledge map listing all the things they already know about pirates.. Show Twinkl ppt- all about pirates.
	<u>History</u> <ul style="list-style-type: none"> Events beyond living memory that are significant nationally or globally. 	Show children Twinkl ppt about famous pirates. Choose a pirate and draw and label them.
	<u>History</u> <ul style="list-style-type: none"> Events beyond living memory that are significant nationally or globally. The lives of significant individuals in the past who have contributed to national and international achievements. Significant historical people in their own locality. 	Explain that as well as pirates there were lots of explorers at the same time. Introduce Captain Cook. Show ppt. Complete fact sheet about his voyages. Visit Captain Cook’s Museum.
	<u>Geography</u> – Identify seasonal and daily weather patterns in the UK and location of hot and cold areas of the world in relation to the equator and the N and S Poles.	Look at hot places Captain Cook visited Australia and Hawaii. Look at the equator. Compare with UK and N/S poles
	<u>Art</u> To use drawing and painting to develop and share their ideas. Use techniques including carbon printing, relief, press, fabric printing and rubbings (colour, pattern, texture, line, shape, form and space). Experiment with basic tools on rigid and flexible materials.	Show ppt about different pirate boat types. Children to draw and create a picture of a pirate boat using paint. Children to create effects on the boat using rope printing.

	<p><u>Geography</u></p> <ul style="list-style-type: none"> • Use basic geographical vocabulary to refer to key physical features and key human features. • Use aerial photographs to recognise landmarks and basic human and physical features . 	<p>Show ppt of different vocab for human and physical features. Give children aerial photos, children to label these key features.</p>
	<p><u>Geography</u> Use fieldwork and observational skills to study geography of their school and grounds and key human/physical features of the environment.</p> <p><u>Art</u> - Use techniques including carbon printing, relief, press and fabric printing and rubbings (colour, pattern, texture, line, shape, form and space.</p> <p>Experiment with basic tools on rigid and flexible materials.</p>	<p>Treasure hunt around school. Identify human and physical features. Create map.</p> <p>Create symbols on the map using rubbings (trees, twigs, playground surface etc. Create a map symbol using potato/carrot carving/print or polystyrene.</p>
	<p><u>Geography</u> Name locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding areas.</p>	<p>Children to learn about 4 countries in UK, and their key features. Children to look at the flags of each country and how this merges into the UK flag. Children to create a tourist leaflet about each countries capital.</p>
	<p><u>DT</u></p> <ul style="list-style-type: none"> • Generate, develop, model and communicate their ideas through talking, drawing, templates, mock ups. • Select from and use a range of tools and equipment to perform practical tasks. • Select and use a wide range of materials and components. • Evaluate their ideas and products against the design criteria. 	<p>Children to think about the UK flag and what it represents. Look at different pirate flags and what they mean. Children to sketch their own pirate flag. Children to choose materials to make the flag. Children to make their pirate flag. Children to evaluate their flag.</p>
	<p><u>Geography</u></p> <ul style="list-style-type: none"> • Devise a simple map, use and construct basic symbols in a key. 	<p>Children to learn about compasses and why these were important for pirates. Children to draw their own pirate map to treasure including a compass in the corner and a key for people to follow.</p>
	<p><u>Music</u></p>	<p>Children to listen to and learn popular sea shanties.</p>

