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Music Curriculum Statement

Music within Billingham South Primary school is embedded within everyday learning and school practice. Children experience music on a daily basis through multiple areas of the curriculum. For example: exposing children to a wide range of genres of music when they are quietly working, using songs to reinforce areas of learning to help consolidate objectives and having opportunity to sing and learn familiar songs within any free time. This is all alongside quality discrete music lessons that happen within the classroom.

Each key stage has a quality singing assembly each week in which specific singing techniques are taught, practiced and performed for each other. This allows children to nurture excellent relationships with each other through encouraging them to have respect for their peers. They learn to help each other and work as one unit to create a final performance they can all be proud of. The children are expected to sing with a certain quality and be the best they can be throughout the whole process of learning and performing songs. Children enjoy these sessions as they create a happy atmosphere.

Within classroom practice, music is taught in an engaging manner with lessons being relevant to the children's interests and abilities. Specific musical vocabulary is used consistently and the children are active participants in their own learning. Music lessons inspire happiness and nurture a classroom environment of trust and respect, something that can be seen when observing children creating and interacting with music.

Children also have numerous other opportunities within their time at school to learn and perform more ambitious pieces of music. Our school performs productions of an extremely high quality with summer musicals, festivals, Easter concerts, Harvest and Christmas concerts. All children are given the opportunity to be and are encouraged to be involved in these productions. It takes a lot of courage and resilience to work towards such a big project but our children love the challenge and rise to the occasion. Children and staff trust each other to work as a team to achieve the best possible

















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outcome for these performances. It is through these high calibre productions and performances for small groups (for example carolling in care homes) that the children of our school can not only embrace and involve the local community, but also begin to aspire to larger dreams they may have of expanding their horizons.

Music gives children of all abilities and backgrounds the chance to feel confident in themselves and have a sense of achievement. Our goal as a school is to allow all children to find enjoyment within music and feel confident to express themselves.















