<u>Yearly Curriculum Plan: 2020-2021</u> <u>Long Term planning: English</u> <u>Teacher: Miss Honour/Miss Hanson</u>



| | | | - | Primary School |
|---------------------------------------|----------|--|---|-----------------------------------|
| DATES: Week beginning | | English Unit (reading spine, | Grammar focus (taken from | Spelling focus (taken from NC/ |
| | | brilliant books, topic link) | grammar scheme) | spelling lists/ RWInc) |
| Autumn Term 1 st Half 2020 | 7.9.20 | English skills based work | Use of basic skills. Capital letters, full stops, question marks and proper nouns | au/augh |
| | 14.9.20 | Road's End Inference work | Punctuate direct speech using commas and speech marks. | Prefix - in |
| | 21.9.20 | Road's End Newspaper report | Punctuate direct speech using commas and speech marks. Understand and use fronted adverbials. Understand and use adverbs of time: | Prefix - im |
| | 28.9.20 | Road's End Newspaper report | Punctuate direct speech using commas and speech marks. Understand and use fronted adverbials. Understand and use adverbs of time: | Prefix - il |
| | 5.10.20 | Escape from Pompeii - inference work | Use of basic skills. Capital letters, full stops, question marks and proper nouns | Homophones |
| | 12.10.20 | Newspaper Report - Vesuvius | Punctuate direct speech using commas and speech marks. Understand and use fronted adverbials. Understand and use adverbs of time: | sion |
| | 19.10.20 | RE Week | Use commas, connectives and full stops to join and separate clauses and effectively in their own writing | Review week |

| | 2 11 20 | | Use the term | |
|-----------------------------|--------------------|--------------------|----------------------------------|-------------|
| Autumn Term 2 nd | 2.11.20 | Recount of | "adjective" | sion |
| tu | | Segedunum | appropriately and | |
| nn | | | understand the | |
| Te | | | function of | |
| nu | | | adjectives in | |
| 2 | | | sentences | |
| nd | | | Use commas, | |
| Ţ | | | connectives and full | |
| Half | | | stops to join and | |
| 2020 | | | separate clauses and | |
| 20 | | | effectively in their | |
| - | | | own writing | |
| | 9.11.20 | Recap/revision | Recap of nouns, | ssion |
| | / | week online | proper nouns, verbs | |
| | | | and adjectives | |
| | | learning | | |
| | 16.11.20 | Recap/revision | Homophone work | tion |
| | | week online | Wear/were/we're | |
| | | learning | There/their/they're | |
| | 16.11.20/23.11.20 | Thank you letter - | Use the term | cian |
| | | Segedunum | "adjective" | |
| | | Cegedunum | appropriately and | |
| | | | understand the | |
| | | | function of | |
| | | | adjectives in | |
| | | | sentences | |
| | | | Show relationships | |
| | | | of time through | |
| | | | subordination and | |
| | | | connectives | |
| | | | Understand the | |
| | | | differences between | |
| | | | verbs in the 1st, 2nd, | |
| | 22 12 20 /20 11 20 | T I I. I.I. | and 3rd person, | 1 |
| | 23.12.20/30.11.20 | Thank you letter - | Use the term | ough |
| | | independent piece | "adjective" appropriately and | |
| | | | understand the | |
| | | | function of | |
| | | | adjectives in | |
| | | | sentences | |
| | | | Show relationships | |
| | | | of time through | |
| | | | subordination and | |
| | | | connectives | |
| | | | Understand the | |
| | | | differences between | |
| | | | verbs in the 1st, 2nd, | |
| | | | and 3rd person, | |
| | 7.12.20 | RE week | Show relationships | Review week |
| | | | of time through | |
| | | | subordination and | |
| | | | connectives | |

| [| | | | · · · · |
|----------------------|---------|--------------------|---|-------------------------|
| Spring Term 1st Half | 4.1.21 | There's a boy in | Understand and use fronted adverbials | Homophones |
| | | the girls bathroom | TI UTTEN UNVERDIUIS | |
| | | diary | · · · · · | |
| | 11.1.21 | There's a boy in | Understand the | Homophones |
| | | the girls bathroom | differences between | |
| | | emails | verbs in the 1st, 2nd, and 3rd person, | |
| | 18.1.21 | There's a boy in | Understand the | Ation |
| f 2 | 10.1.21 | the girls bathroom | differences between | ATION |
| 2021 | | character | verbs in the 1st, 2nd, | |
| 1 | | | and 3rd person, | |
| | 25 1 21 | inferring | I Indonational and inter | A 1 ² |
| | 25.1.21 | There's a boy in | Understand and use adverbs of time | Ation |
| | | the girls bathroom | UNARIOS OF THUR | |
| | | diary | | |
| | 1.2.21 | There's a boy in | Understand and use | Prefix sub, super |
| | | the girls bathroom | the term pronoun | |
| | | chapter retelling | for clarity and to | |
| | | | avoid ambiguity and to understand the | |
| | | | function of pronouns | |
| | | | in sentences | |
| | | | Ensure grammatical | |
| | | | agreement in speech | |
| | | | and in writing of | |
| | | | pronouns and verbs | |
| | 8.2.21 | There's a boy in | Understand and use | Plural possessive |
| | | the girls bathroom | the term pronoun for clarity and to | |
| | | chapter retelling | avoid ambiguity and | |
| | | | to understand the | |
| | | | function of pronouns | |
| | | | in sentences | |
| ş | 22.2.21 | There's a boy in | Understand and use | Review week |
| prit | | the girls bathroom | a subordinate clause | |
| er. | | school report | | |
| Spring Term | 1.3.21 | Travel Brochure | Understand and use | Sc sound |
| m. | - | | a subordinate clause | |
| 2 nd | 8.3.21 | Travel Brochure | Understand and use | Ce sound |
| | | | a subordinate clause | |
| Half | 15.3.21 | Gran | Extend knowledge, | Ci sound |
| : 2021 | | Rap/Amercian | understanding and | |
| | | revolution Rap | use of expressive and figurative | |
| | | | language in stories | |
| | | | and poetry | |
| | 22.3.21 | Gran | Extend knowledge, | Word families |
| | | Rap/Amercian | understanding and | |
| | | revolution Rap | use of expressive | |
| | | | and figurative | |
| | | | language in stories | |
| | | | and poetry | |

| | 40.4.04 | | |
|----------------------------------|---------|-------------------|-----------------|
| Summer Term 1 st Half | 12.4.21 | How to Train your | Challenge words |
| | | Dragon | |
| | 19.4.21 | How to Train your | Review week |
| | | Dragon | |
| | 26.4.21 | How to Train your | Prefix inter |
| 1 st | | Dragon | |
| F | 3.5.21 | How to Train your | Prefix anti |
| 1 I F | | Dragon | |
| 2021 | 10.5.21 | How to Train your | Prefix auto |
| 21 | | Dragon | |
| | 17.5.21 | Book Review | Prefix ex |
| | 24.5.21 | Book Review | Prefix non |
| | 7.6.21 | Argument | Ar, er ending |
| | 444.04 | | |
| | 14.6.21 | Argument | Review week |
| | 21.6.21 | Recount | Review week |
| | 28.6.21 | Recount | Review week |
| | | | |
| | | | |
| | | | |