

Yearly Curriculum Plan: 2020-21

Long Term planning: English

Teacher: Year 3 Mrs Stewart and Miss Hill

Spelling patterns to be completed each term:

Autumn: homophones and near homophones, long a spelt as ei, long a spelt as ey, a sounds spelt as ai, ur as ear, homophones and near homophones, ly exceptions to the rule, ly words, ly words ending in al and ic, ly words ending in le, ly words ending in y and one than one syllable.

Spring: short I using y, suffixes beginning with a vowel ed,er,ing, suffixes with stressed last syllable, negative meanings using suffixes, negative meaning dis, homophones and near homophones, homophones and near homophones, prefixes be re, que and gue, sh spelt ch.

Summer: words ending in ary, short u spelt o, short u spelt ou, struct and uni words, scope and spect, suffix al, zhuh, ending in chuh.

Session: Weekly	Lit Unit Topic Stig of the dump.	Grammar focus (taken from grammar scheme)	Spelling focus (taken from NC/ spelling lists)	
Autumn term 2019	7.9.20	-Adjective skills -Adjectives skills lesson -Hand writing practise -Co-ordinating conjunctions skills -Co-ordinating conjunctions skills.	Adjectives, letter formation and co-ordinating conjunctions.	Common exception words.
	14.9.20	-Maths and English Y2 assessments. -Maths and English Y2 assessments. -Comprehension. -Verb and adjective skills. -Adverbs skills.	Assessments Spring Y2.	
	21.9.20	-Comprehension. -RE defining mosque. -RE designing a mosque. -RE designing a prayer mat. -RE rules for a mosque.	Focusing on Islam.	
	28.9.20	-comprehension -Expanded noun phrases skills. -Mind map about Stig of the Dump character description. -Drafting character description. -Writing the character description.	Commas to separate adjectives. Descriptive writing.	
	5.10.20	-PD Day. -Skills lesson features of a newspaper article. -Planning newspaper article. -Drafting newspaper article. -Writing newspaper article.	Correct tense, correct person, factual and engaging.	

12.10.20	<ul style="list-style-type: none"> -Stone Age Day. -Skills lesson features of an informal letter. -Planning informal letter to Stig. -Drafting informal letter. -Writing informal letter. 	Conjunctions, Dear/from; informal language	
19.10.20	<ul style="list-style-type: none"> -comprehension -Skills lesson identifying question marks and exclamation marks. -Planning letter to Barney. -Drafting the letter. -Writing the letter. 	Dear/from; informal language, subordinating conjunctions	
2.11.20	<ul style="list-style-type: none"> -comprehension -Debate lesson for parliament week. -Skills lesson commas. -Skills lesson subordinating conjunctions. -Skills lesson Adverbs. 	Debating, persuasive and arguing skills.	
9.11.20	<ul style="list-style-type: none"> -Brackets for parenthesis skills lesson. -past tense skills -planning diary entry -drafting diary entry -big write diary entry 	Past tense, verb, adjective, conjunctions. Full stops and capital letters. Dear diary, date, first person, past tense. Range of conjunctions. Adjectives.	
16.11.20	<ul style="list-style-type: none"> -Comprehension. -Up levelling sentences. -Planning diary entry. -Drafting diary entry. -Writing diary entry. 	Adverbs, subordinating conjunctions, expended noun phrases.	
23.11.20	<ul style="list-style-type: none"> -comprehension -big write diary entry -apostrophes for possession skills -planning a recipe Stig -drafting a recipe Stig 	Dear diary, date, first person, past tense. Range of conjunctions. Adjectives. Apostrophes, possession, brackets, headings, numbering, bullet points, time conjunctions.	

	30.11.20	-comprehension -big write recipe -apostrophes for contraction skills -planning a recipe xmas themed -drafting recipe xmas themed	Apostrophe, ordering, sub-headings and headings, adjectives, brackets.	
	7.12.20	-comprehension -drafting xmas recipe -big write xmas recipe -english assessment -RE week	Apostrophes, possession, brackets, headings, numbering, bullet points, time conjunctions, adjectives.	
	14.12.20	Xmas crafts		

Session: Weekly	Lit Unit Michael Murpugo: This morning I met a whale.	Grammar focus (taken from grammar scheme)	Spelling focus (taken from NC/ spelling lists)
Spring term 2020	4.1.21	-comprehension -nouns and verbs skills -adverbs and adjectives skills -expanded noun phrases skills -correcting spellings skills	Verb, noun, adjective, adverb Common exception words.
	11.1.21	-speech skills -planning a narrative magic ring -comprehension -drafting narrative magic ring -big write magic ring	Direct speech, speech marks / inverted commas, dialogue, punctuation. Adjectives, punctuation, excitement, suspense, action, description, events, complications, resolutions.

18.1.21	<ul style="list-style-type: none"> -finish drafting narrative magic ring -big write narrative -hand writing practise/ uplevelling. -practical speech lesson -planning narrative dragon 	<p>Direct speech, speech marks / inverted commas, dialogue, punctuation. Adjectives, punctuation, excitement, suspense, action, description, events, complications, resolutions.-</p>	
25.1.21	<ul style="list-style-type: none"> -draft dragon narrative -big write dragon narrative -plan re-telling of story I met a whale. -Practical descriptive / speech planning lesson for re-telling. -start drafting re-telling of story I met a whale. 	<p>Direct speech, speech marks / inverted commas, dialogue, punctuation. Adjectives, punctuation, excitement, suspense, action, description, events, complications, resolutions.</p>	
1.2.21	<ul style="list-style-type: none"> -finish draft of re-telling story I met a whale -big write re-telling of story -grammatical misconception skills -skills lesson sentence structure -skills lesson sentence structure 	<p>Direct speech, speech marks / inverted commas, dialogue, punctuation. Adjectives, punctuation, excitement, suspense, action, description, events, complications, resolutions.</p>	
8.2.21	<ul style="list-style-type: none"> -Trip -What is a sentence -Comprehension -co-ordinating conjunctions -subordinating conjunctions 	<p>Retrieve, clarify, predict, inference, summarise. Structure, subject, capital letter, full stop, verb, object. FANBOYS, I SAW A WABUB. Connecting clauses.</p>	

	22.2.21	<ul style="list-style-type: none"> -Fronted adverbials -Identifying features of a newspaper article -Comprehension. -Planning newspaper article -Drafting newspaper article 	<ul style="list-style-type: none"> -Short effective headline -Facts -Answers to Who? What? Where? When? Why? -Paragraphs -Direct speech -Fronted adverbials -Question / exclamation marks -2A sentences -Lots of conjunctions. -emotion Fronted adverbials, commas, -ing, -ed, simile, preposition, adverb , conjunction. 	
--	---------	--	--	--

	<p>1.3.21</p>	<ul style="list-style-type: none"> -Finishing drafting newspaper article. -Writing our newspaper article. -Comprehension. -Revisiting fronted adverbials. -World Book Day. 	<ul style="list-style-type: none"> - adjective -Short effective headline -Date -Facts -Answers to Who? What? Where? When? Why? -Paragraphs -Direct speech -Fronted adverbials -Question / exclamation marks -2A sentences -Lots of conjunctions. -emotion -Retrieve, clarify, predict, inference, summarise. -Fronted adverbials, comma, time, frequency, manner, possibility, place. -ing, simile, preposition, adverb, conjunction, -ed. -Literature, story structure, language, descriptions, skills, drama, independent, team work, letter structures. 	
--	---------------	---	---	--

	8.3.21	<ul style="list-style-type: none">-Planning a newspaper article about a missing boy.-Drafting our newspaper article about the missing boy.-Finishing drafting our newspaper article.-Comprehension.-Writing up our final newspaper article.	<ul style="list-style-type: none">-Short effective headline-Date-Facts-Answers to Who? What? Where? When? Why?-Paragraphs-Direct speech-Fronted adverbials-Question / exclamation marks-2A sentences-Lots of conjunctions.-emotion	
--	--------	---	--	--

15.3.21	<ul style="list-style-type: none"> -Skills lesson what is a rhyme? -Identifying rhymes within poems. -Understanding what plastic pollution is and planning for our poem. -Drafting our acrostic poem based on plastic pollution. -Writing up our acrostic poem. 	<ul style="list-style-type: none"> -name of the theme of the poem down the side -using vocabulary beginning with the first letter -at least 3 adverbs, words to do with the theme of the poem -thesaurus to improve vocabulary -justified word choices. - Rhyming -sea themed, justify word choices -listening to the sounds within words and syllables -plastic pollution -rhyming patterns. -Free verse -narrative poetry. 	
22.3.21	<p>Assessment and RE week:</p> <ul style="list-style-type: none"> -RE lessons - Why is Easter a spring festival? -maths assessment -Reading assessment -Maths assessment -Maths assessment 	<ul style="list-style-type: none"> -Explain why Jesus' resurrection is symbolised by new life. -Describe one symbol of new life found at Easter. -Passover, Last Supper, Jewish, Jews, festival Slavery, symbolic food, new life, freedom Jesus, death, tomb, resurrection. 	

	12.4.21	<ul style="list-style-type: none"> -What is a report? Skills lesson: present tense / third person. -What is a report? Key features, planning report about Plastic pollution. -Writing report about plastic pollution in Topic book. (using previous plastic pollution knowledge). -What is a wanted poster? Key features. / Plan our wanted poster for Boy who met a whale. -Create wanted poster for Boy who met a whale. 	<ul style="list-style-type: none"> -Introductions, sub-headings, paragraphs, factual language, present tense, technical vocabulary, extra details, possible glossary, present tense, third person. -Main elements of plastic pollution, causes, consequences, how we can help? -Key features of a wanted poster, picture, full name, appearance, eye colour, hair colour, last seen, contact number, last known address, last seen, reward, personal traits. Adjectives, 2A sentences. 	
--	---------	---	---	--

Session: Weekly	Lit Unit Here comes Hercules	Grammar focus (taken from grammar scheme)	Spelling focus (taken from NC/ spelling lists)	
Summer term 2020	19.4.21	<ul style="list-style-type: none"> -Skills lesson: speech and inverted commas. -Examining different limited variety of Greek myths. -Planning narrative of chosen Greek Myth. -Drafting narrative of Greek Myth. -Writing narrative of Greek Myth. 	<ul style="list-style-type: none"> -Speech, inverted commas, dialogue, direct speech. -Greek mythology, stories, tales etc. Recording these, taking notes, provided with some notes already, videos. -First person, past tense, speech, conjunctions, exclamation, question sentences, adjectives, paragraphs. 	Common exception words.
	26.4.21	<ul style="list-style-type: none"> -Skills lesson: descriptions: 2A sentences, adverbs, fronted adverbials. -Discussing and mind-map ideas if their Greek Myth wish was granted. -Planning narrative for if their Greek Myth wish was granted. -Drafting narrative of Greek Myth wish. -Writing narrative of Greek Myth wish. 	<ul style="list-style-type: none"> -2A sentences, adverbs, fronted adverbials, descriptive techniques. -videos, discussion, images, ideas if wish came true. -First person, past tense, speech, conjunctions, exclamation, question sentences, adjectives, paragraphs. 	

4.5.21	<ul style="list-style-type: none"> -Comprehension. -Character description of Hercules: Mind-map with images and adjectives, 2A sentences, adverbs, drawings, SPEECH, ALLITERATION, SIMILE. -Plan a character description: senses: what he looked like, what he smelt like, what he sounded like, how he acted? -Draft character description. -Write character description. 	<ul style="list-style-type: none"> -Predication, inference, retrieval, clarify, summarise. -Speech, alliteration, simile, appearance, smell, sounds, personalities, actions, adverbs, adjectives, expanded noun phrases. 	
10.5.21	RE Week - Eid	<ul style="list-style-type: none"> -The importance of Ramadan and Eid. -Symbols and key aspects of Ramadan. -Symbolisation of Eid. -How to celebrate Eid: Baking Eid biscuits. 	
17.5.21	<ul style="list-style-type: none"> -Skills lesson: What is a dialogue? -Identify features of dialogue: how is it set out, acting out, practical lesson. -Planning sheet and discussing dialogue between Tim and Mum, think about their feelings, what are they saying and doing? -Draft a dialogue between Tim and Mum. -Write a dialogue between Tim and Mum. 	<ul style="list-style-type: none"> -Use dialogue to develop characters, show reader what is happening, realistic, correct punctuation, new speaker, new line, inverted commas. -Characters feelings, re-read elements from the book. 	

24.5.21	<ul style="list-style-type: none"> -Skills lesson: persuasive writing: phrases, words etc. -What is a persuasive argument? Identifying features. -Planning persuasive argument that Greek Myths are real. -Drafting persuasive argument. -Writing persuasive argument. 	<ul style="list-style-type: none"> -furthermore, in addition, finally, secondly, in conclusion, the fact is, another reason is, it is obvious that.... -Make it clear what your argument is, point and reasons, polite and friendly, use questions to make the reader think, tell the reader what you want, key vocabulary. 	
7.6.21	<ul style="list-style-type: none"> -Skills lesson: persuasive writing techniques: repetition/ rhetorical questions. -Revisiting elements of an argument. -Planning persuasive argument that Greek Myths are not real. -Drafting persuasive argument. -Writing persuasive argument. 	<ul style="list-style-type: none"> -Persuasive techniques, make it clear what your argument is, point and reasons, polite and friendly, use questions to make the reader think, tell the reader what you want, key vocabulary. 	
14.6.21	<ul style="list-style-type: none"> -Comprehension. -Identifying features of a letter. -Planning what to include in a letter : to a relative about Trojan War. -Drafting letter. -Writing letter. 	<ul style="list-style-type: none"> -Inference, clarify, retrieval, summarise, prediction. -Paragraphs, purpose of letter, address, Dear, , first person, details. 	

21.6.21	Assessment week and RE week.	<ul style="list-style-type: none"> -Profile about a Lindisfarne monk. -Why monks had written gospels by hand. -How the bible came to Britain. -Why the gospel is important to Christians. 	
28.6.21	<ul style="list-style-type: none"> -Skills lesson: brackets for parenthesis. -Revisiting features of diary entry. -Plan what to include in diary entry: from perspective of someone in a myth. -Drafting diary entry. -Writing diary entry. 	<ul style="list-style-type: none"> -Brackets, parenthesis, extra information. -First person, re-tell events, contain thoughts, feelings and opinions, paragraphs, dates, times, Dear diary, ,brackets. 	
5.7.21	Summer end of year activities	.	
12.7.21	Summer end of year activities.	.	