

<p>DATES: Week beginning</p>	<p>English Unit (reading spine, brilliant books, topic link)</p>	<p>Grammar focus (taken from grammar scheme)</p>	<p>Spelling focus (taken from NC/spelling lists)</p>
<p>Autumn Term 1st Half 2021</p>	<p>The Pirate Cruncher Session 1 - The Pirate Cruncher. Rhyming Session 2 - Write a shared Fiddler's verse Session 3 - Discuss features of a desert island. Write a description. Session 4 and 5 Write a desert island adventure.</p>	<p>Pirate vocabulary - meanings. Rhyming pairs. Word classes. Adjectives Recap, capital letters, Proper nouns, full stops, commas in list, conjunctions, exclamation marks.</p>	<p>Common Exception words. Kn or gn words</p>
	<p>The Pirate Cruncher Session 1 - What would be your perfect treasure? What would you do if you found it? Session 2 and 3 - Diary entry 1 - journey to a desert island. Session 4 and 5 - Create own sea monsters. What did the sea monster do to your ship/crew? Write another diary entry. Diary entry 2</p>	<p>Adjectives Adverbs Past Tense First Person Subordinating and co-ordinating conjunctions.</p>	<p>Wr words</p>
	<p>SATs Preparation.</p>	<p>Nouns - which nouns need/don't need capital letters? Apostrophes for contraction - the correct place to put the apostrophe. Past and present tense Word classes</p>	<p>'s/ spelt 'ce' 'ci' 'cy'.</p>
	<p>SATs week</p>		<p>j and g</p>
<p>∧</p>	<p>Half Term</p>		

	<p>Captain Flinn and the Pirate Dinosaurs.</p> <p>Session 1 - Read and share. Discuss vocabulary and meanings. Drama freeze framing and hot seating.</p> <p>Session 2 - Retell the story Discuss the order of the story - beginning, middle and end. Talk about what happens in each part of the story. Retell the story.</p> <p>Session 3 - Write a story plan for their own pirate adventure</p> <p>Session 4 - Settings</p> <p>Session 5 - Problem/events</p>	<p>Spelling Sats paper - look at words, spelling patterns, rules for every spelling.</p> <p>Grammar focus - Questions, statements, exclamation and command.</p>	dge ge
	<p>Session 6 - Solving the problem</p> <p>Session 7/8 - use story plans to write stories.</p>	<p>Play Wild River - questions, Paws for Effect - sentence forms and Rapid Rounders - End sentences.</p>	le
	<p>Stickman</p> <p>Session 9/10/11 - Read Stickman. Discuss vocab/events etc. Stickman pack</p>	<p>Children to write 2 questions, statements, commands and exclamations into English skills books as directed.</p>	The sounds /or/ spelt 'a' before l or ll.
	<p>Session 12 - Rewrite the story of Stickman. Discuss features.</p> <p>Session 13 - Stickman visit recount. Discuss features. WAGOLL</p>	<p>Subordinating and co-ordinating conjunctions.</p>	Adding -ing, -ed, -er and -est to a word ending in -e with a consonant before it.
	<p>Treasure Island</p> <p>Session 14 - Treasure Island - What is in the chest?</p> <p>Session 15 - Who is he hiding from? Why? What has happened? What will happen if he gets found?</p>	<p>Learn Screen - Away Day Play Water Raider - Recognising conjunctions.</p>	Doubling the consonant before adding -ing, -ed, -er and -est to a word.
	<p>Session 16 - Character description. Personality looks, how he makes people feel, how people react to him etc.</p> <p>Session 17 - Wanted poster for character.</p>	<p>Conjunctions continued Education City Water Raider Activity sheet and water melon Think it.</p>	Adding -ed, -er and -est to a word ending in -y with a consonant before it.

