Yearly Curriculum Plan: 2021

Long Term planning: English Spring Term

Teacher: Mrs Howe and Mrs Cooke



Primary School

		Condiale Units	C	Crolling four
Sessions		English Unit	Grammar focus	Spelling focus
		(reading spine,	(taken from	(taken from NC/
		brilliant books,	grammar scheme)	spelling lists)
		topic link)		
S	1	Read chapter 1-	Adjectives	Year 1 spelling
SpringTerm 1st		Recap over adjectives.	-	Patterns
ing		Describe the setting:	Recap, capital	ow/ai
Te		house/street/village.	letters, Proper	οw/αι
m			nouns, full stops,	
15			commas in list,	
			conjunctions,	
고 도			exclamation marks.	
Half 2021	2	Read chapter 2-	Adjectives	
20		Character map the	Recap, capital	
21		BFG what does he look	letters, Proper	
		like using adjectives.	nouns, full stops,	
		Read chapter 3	commas in list,	
		Freeze frame Sophie	conjunctions,	
		and how she is feeling.	exclamation marks.	
			Adverbs	
	3	Read chapter 4	Adjectives	
		Describing couplets-	Recap, capital	
		'thick forest'. Can the	letters, Proper	
		children identify the	nouns, full stops,	
		noun/adjectives in	commas in list,	
		these.	conjunctions,	
		Write own descriptive	exclamation marks.	
		phrases.		,
	4	Need to have read	Adjectives	oa/ew
		chapter 5.	Recap, capital	
		Children to	letters, Proper	
		Children to write a	nouns, full stops,	
		description of the	commas in list,	
		cave.	conjunctions,	
			exclamation marks. Possessive	
			apostrophe	
	5	Read to the end of	Recap, capital	
	3	marvellous ears	letters, Proper	
		before these sessions.	nouns, full stops,	
		Watch first Youtube	commas in list,	
		clip 1/10.	conjunctions,	
		Talk about the	exclamation marks.	
		similarities and	S. C. G. Harron Harris.	
		differences between		
		the book and film,		
		write these down in a		
		book.		
L	l .		I	1

	6	Read to the end of	Adjectives	
	O	snozcumbers	Recap, capital	
		disgusting adjectives	letters, Proper	
		to describe his food.	nouns, full stops,	
		To describe his 100a.	commas in list,	
			·	
			conjunctions,	
			exclamation marks.	
			Sentence types -	
			command,	
			exclamation,	
	7	Watch youtube clip	Adjectives	ire/ear
		2/10.	Describing couplets.	
		Talk about the	Adverbs	
		similarities and	Recap, capital	
		differences between	letters, Proper	
		the bloodbotter and	nouns, full stops,	
		the BFG. Read	commas in list,	
		chapter and see how	conjunctions, and	
		he is described. Think	exclamation marks.	
		about describing his		
		actions rather than		
		appearances. Write		
		descriptive phrases.		
		'The creature came		
		clumping into the cave		
		and stood towering		
		over the BFG'.		
	8	Children to imagine	Adjectives	
		living in a giant sized	Describing couplets.	
		world.	Adverbs	
		Role play. Plan what	Recap, capital	
		they can see as they	letters, Proper	
		arrive/ plan what they	nouns, full stops,	
		would do.	commas in list,	
			conjunctions, and	
			exclamation marks.	
	9	Write beginning of	Adjectives	
		the story as a class-	Describing couplets.	
		children to	Adverbs	
		independently write	Recap, capital	
		their story of them in	letters, Proper	
		giant land.	nouns, full stops,	
		g.aa	commas in list,	
			conjunctions, and	
			exclamation marks.	
			Inverted commas.	
	10	Read to the end of	Recap, capital	
	10	Journey to	letters, Proper	
		Dreamland.	nouns, full stops,	
		Predict the next part	commas in list,	
		of the dream.	commas in list,	
		•	exclamation marks.	
		Mind map the next	exciamation marks.	
		part of the story.		

	11	Use mind map to create a chronological plan of what will happen next.	Recap, capital letters, Proper nouns, full stops, commas in list, conjunctions, and exclamation marks.	
	12	Write what will happen next.	Recap, capital letters, Proper nouns, full stops, commas in list, conjunctions, and exclamation marks.	ure/ph/wh

13	Read end of 'A trogglehumper for the fleshlumpeater' before the session. Read Dreams chapeter. Correct the BFG's grammer. p/c 102-103.	Past/present tense. Understand the need for grammatical agreement, matching verbs to nouns/pronouns. E.g. I am; the children are. Recap, capital letters, Proper nouns, full stops, commas in list, conjunctions, and exclamation marks.	
14	Re-read p104-106. Discuss the BFG's favourite book. Children to share their favourite book with a talk partner. They have to give reason as to why.		
15	Re-cap dreams chapter. Role play the dreams. Create a thought shower to show dream.		
16	Children to write their own dream.	Recap, capital letters, Proper nouns, and full stops, commas in list, conjunctions, and exclamation marks.	
17	Read ' The great plan' Write a letter to the queen in the style of the BFG (as a class) The children to act as Sophie to correct his grammar - verb tense.	Verb tense Understand the need for grammatical agreement, matching verbs to nouns/pronouns. E.g. I am; the children are. Recap, capital letters, Proper nouns, and full stops, commas in list,	

		conjunctions, and exclamation marks. Subordinating and coordination conjunctions.	
18	Read 'Dream mixture for the Queen' Discuss what is needed in dream mixture for her. Mind map – using connectives (first, then, but, and).	Time connectives Connectives/conjuctions Recap, capital letters, Proper nouns, and full stops, commas in list, conjunctions, and exclamation marks.	pr/dr/fr

Τ.	20	Children to write their	Imperative verbs.	
'	20	own recipe for their	Recap, capital letters,	
		dream mixture.	Proper nouns, and full	
		aream mixture.	•	
			stops, commas in list,	
			conjunctions, and	
H		5 1.1	exclamation marks.	
	21	Read the capter -	Recap, capital letters,	
		Journey to London.	Proper nouns, and full	
		Rewrite the chapter in	stops, commas in list,	
		our own words.	conjunctions, and	
			exclamation marks.	
1	22	Read 'The Queen'		
		chapter		
		What would the BFG		
		like to eat? How can we		
		fill him up. Class		
		discussion.		
	23	Look at different	Adjectives	
		menus, features of a	Recap, capital letters,	
		menu. Share write a	Proper nouns, and full	
		menu for the BFG.	stops, commas in list,	
			conjunctions, and	
			exclamation marks.	
-	24	Produce a menu with	Adjectives	Str/thr/scr
		starter, main, dessert.	Recap, capital letters,	
		Add descriptive	Proper nouns, and full	
		sentences to describe	stops, commas in list,	
		each course.	conjunctions, and	
			exclamation marks.	
-	25	Re-cap Dream catcher	Adjectives	
		chapter. What would	Recap, capital letters,	
		the children use for a	Proper nouns, and full	
		knife, form, plate and	stops, commas in list,	
		spoon for the BFG?	conjunctions, and	
		Describe.	exclamation marks.	
	26	BFG's own language-		bl/cl/fl
'		uckyslush, scrotty etc.		=., =., [.
		Discuss the meaning of		
		these (clarify). Create		
		own BFG dictionary		
		using words. Talk about		
		alphabet how to order		
L		aiphabet now to order		

	words. Children to sort words into alphabetical order and add definitions of each word.		
27	Prefixes/suffixes. Create new words using a prefix and suffix in the BRG language.	Prefix Suffix Recap, capital letters, Proper nouns, and full stops, commas in list, conjunctions, and exclamation marks.	ie/ue/oe/e-e
28	Read to the end of 'Capture' chapter before the start of session. Read final 2 chapters and discuss these. Write a thank you letter to the BFG for saving innocent children.	Features of a letter Recap, capital letters, Proper nouns, and full stops, commas in list, conjunctions, and exclamation marks.	