

Sessions		English Unit (reading spine, brilliant books, topic link)	Grammar focus (taken from grammar scheme)	Spelling focus (taken from NC/ spelling lists)
Spring Term 1st Half 2021	1	Read chapter 1- Recap over adjectives. Describe the setting: house/street/village.	<b>Adjectives</b> - Recap, capital letters, Proper nouns, full stops, commas in list, conjunctions, exclamation marks.	Year 1 spelling Patterns ow/ai
	2	Read chapter 2- Character map the BFG what does he look like using adjectives. Read chapter 3 Freeze frame Sophie and how she is feeling.	<b>Adjectives</b> Recap, capital letters, Proper nouns, full stops, commas in list, conjunctions, exclamation marks. <b>Adverbs</b>	
	3	Read chapter 4 Describing couplets- 'thick forest'. Can the children identify the noun/adjectives in these. Write own descriptive phrases.	<b>Adjectives</b> Recap, capital letters, Proper nouns, full stops, commas in list, conjunctions, exclamation marks.	
	4	Need to have read chapter 5.  Children to write a description of the cave.	<b>Adjectives</b> Recap, capital letters, Proper nouns, full stops, commas in list, conjunctions, exclamation marks. <b>Possessive apostrophe</b>	oa/ew
	5	Read to the end of marvellous ears before these sessions. Watch first Youtube clip 1/10. Talk about the similarities and differences between the book and film, write these down in a book.	Recap, capital letters, Proper nouns, full stops, commas in list, conjunctions, exclamation marks.	

6	Read to the end of snozcumbers disgusting adjectives to describe his food.	<b>Adjectives</b> Recap, capital letters, Proper nouns, full stops, commas in list, conjunctions, exclamation marks. <b>Sentence types - command, exclamation,</b>	
7	Watch youtube clip 2/10. Talk about the similarities and differences between the bloodbotter and the BFG. Read chapter and see how he is described. Think about describing his actions rather than appearances. Write descriptive phrases. 'The creature came clumping into the cave and stood towering over the BFG'.	<b>Adjectives</b> <b>Describing couplets.</b> <b>Adverbs</b> Recap, capital letters, Proper nouns, full stops, commas in list, conjunctions, and exclamation marks.	ire/ear
8	Children to imagine living in a giant sized world. Role play. Plan what they can see as they arrive/ plan what they would do.	<b>Adjectives</b> <b>Describing couplets.</b> <b>Adverbs</b> Recap, capital letters, Proper nouns, full stops, commas in list, conjunctions, and exclamation marks.	
9	Write beginning of the story as a class-children to independently write their story of them in giant land.	<b>Adjectives</b> <b>Describing couplets.</b> <b>Adverbs</b> Recap, capital letters, Proper nouns, full stops, commas in list, conjunctions, and exclamation marks. <b>Inverted commas.</b>	
10	Read to the end of Journey to Dreamland. Predict the next part of the dream. Mind map the next part of the story.	Recap, capital letters, Proper nouns, full stops, commas in list, conjunctions, and exclamation marks.	

11	Use mind map to create a chronological plan of what will happen next.	Recap, capital letters, Proper nouns, full stops, commas in list, conjunctions, and exclamation marks.	
12	Write what will happen next.	Recap, capital letters, Proper nouns, full stops, commas in list, conjunctions, and exclamation marks.	ure/ph/wh

13	Read end of 'A trogglehumper for the fleshlumpeater' before the session. Read Dreams chapter. Correct the BFG's grammer. p/c 102-103.	<b>Past/present tense.</b> <b>Understand the need for grammatical agreement, matching verbs to nouns/pronouns. E.g. I am; the children are.</b>  Recap, capital letters, Proper nouns, full stops, commas in list, conjunctions, and exclamation marks.	
14	Re-read p104-106. Discuss the BFG's favourite book. Children to share their favourite book with a talk partner. They have to give reason as to why.		
15	Re-cap dreams chapter. Role play the dreams. Create a thought shower to show dream.		
16	Children to write their own dream.	Recap, capital letters, Proper nouns, and full stops, commas in list, conjunctions, and exclamation marks.	
17	Read ' The great plan' Write a letter to the queen in the style of the BFG ( as a class) The children to act as Sophie to correct his grammar - verb tense.	<b>Verb tense</b> <b>Understand the need for grammatical agreement, matching verbs to nouns/pronouns. E.g. I am; the children are.</b>  Recap, capital letters, Proper nouns, and full stops, commas in list,	

			conjunctions, and exclamation marks. <b>Subordinating and coordination conjunctions.</b>	
18	Read 'Dream mixture for the Queen' Discuss what is needed in dream mixture for her. Mind map - using connectives (first, then, but , and).		<b>Time connectives</b> <b>Connectives/conjunctions</b> Recap, capital letters, Proper nouns, and full stops, commas in list, conjunctions, and exclamation marks.	pr/dr/fr

20	Children to write their own recipe for their dream mixture.		<b>Imperative verbs.</b> Recap, capital letters, Proper nouns, and full stops, commas in list, conjunctions, and exclamation marks.	
21	Read the capter - Journey to London. Rewrite the chapter in our own words.		Recap, capital letters, Proper nouns, and full stops, commas in list, conjunctions, and exclamation marks.	
22	Read 'The Queen' chapter What would the BFG like to eat? How can we fill him up. Class discussion.			
23	Look at different menus, features of a menu. Share write a menu for the BFG.		<b>Adjectives</b> Recap, capital letters, Proper nouns, and full stops, commas in list, conjunctions, and exclamation marks.	
24	Produce a menu with starter, main, dessert. Add descriptive sentences to describe each course.		<b>Adjectives</b> Recap, capital letters, Proper nouns, and full stops, commas in list, conjunctions, and exclamation marks.	Str/thr/scr
25	Re-cap Dream catcher chapter. What would the children use for a knife, form, plate and spoon for the BFG? Describe.		<b>Adjectives</b> Recap, capital letters, Proper nouns, and full stops, commas in list, conjunctions, and exclamation marks.	
26	BFG's own language- uckyslush, scrotty etc. Discuss the meaning of these (clarify). Create own BFG dictionary using words. Talk about alphabet how to order			bl/cl/fl

		words. Children to sort words into alphabetical order and add definitions of each word.		
27		Prefixes/suffixes. Create new words using a prefix and suffix in the BRG language.	<b>Prefix</b> <b>Suffix</b> Recap, capital letters, Proper nouns, and full stops, commas in list, conjunctions, and exclamation marks.	ie/ue/oe/e-e

28		Read to the end of 'Capture' chapter before the start of session. Read final 2 chapters and discuss these. Write a thank you letter to the BFG for saving innocent children.	<b>Features of a letter</b> Recap, capital letters, Proper nouns, and full stops, commas in list, conjunctions, and exclamation marks.	
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