Everybody Prepared and Inspired to be the Best we can be. Excellent Relationships. Excellent Classrooms. Hearts in Billingham and Eyes on the World.



MFL at Billingham South Community Primary School

At Billingham South Community Primary School our language of choice is French, which is delivered throughout EYFS, Key Stage 1 and Key Stage 2. It is also important that the children gain experiences of other languages. The aim of the new curriculum is to heighten their awareness of these through the teaching of various topics throughout the school year. Additionally, in the future, European days and Inter-cultural celebrations will be introduced to support this ethos. Each year, if there are sufficient children willing to participate, cultural visit to France takes place for children in Y6. This is supported by the school, with a significant contribution made to assist parents in meeting the cost. Children's awareness of the world is intrinsic to our vision at Billingham South: 'Hearts in Billingham, eyes on the world.'

<u>Aims</u>

The national curriculum for languages aims to ensure that all pupils:

- Understand and respond to spoken and written language from a variety of authentic sources
- Speak with increasing confidence, fluency and spontaneity, finding ways
 of communicating what they want to say, including through discussion
 and asking questions, and continually improving the accuracy of their
 pronunciation and intonation
- Can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt

















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 Discover and develop an appreciation of a range of writing in the language studied

Key Stage 2 Objectives

Pupils should be taught to:

- Listen attentively to spoken language and show understanding by joining in and responding
- Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help
- Speak in sentences, using familiar vocabulary, phrases and basic language structures
- Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
- Present ideas and information orally to a range of audiences
- Read carefully and show understanding of words, phrases and simple writing
- Appreciate stories, songs, poems and rhymes in the language
- Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- Write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- Describe people, places, things and actions orally and in writing.

Please see attached additional appendix, which outlines coverage throughout the school.

















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Rationale:

At the beginning of the school year 2018 - 2019, all year groups from Y3 to Y6 have covered the Y3 planning from Lightbulb Languages. The reason for this was to ensure that from this year onwards, the progression for the current Y3 will take place, i.e. they will have had access to the Y3, Y4, Y5 and Y6 Programme of Study.

Y4 will have covered Y3, Y4 and Y5 Programme of Study by the time they leave Key Stage 2.

Y5 will have covered the Y3 and Y4 Programme of Study.

The current Y6 will have studied the Y3 Programme of Study, with additional elements, in preparation for transition to secondary school.















