Frozen Kingdom- Year 5



| Session | National Curriculum objective Children are to learn about: | Activity. |
|---------|--|--|
| 1 | Geography locate the world's countries, using maps to focus on Arctic and the Antarctic (including the location of Russia) and North and South America, | Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied |
| 2 | Geography Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle | Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied |
| 3 | Geography Describe and understand key aspects of: physical geography, including: climate zones and the water cycle. | Research/fact file about Antarctic & Arctic. |
| 4 | Geography Human geography, including: types of settlement and land use and the distribution of natural resources including energy, food, minerals and water | Inuit people- Chn to research how they live, where they live and what they eat. |
| 5 | History | Visit to Captain Cook Museum to learn about the importance of the Polar |

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| | A study of an aspect of history or a site dating from a period beyond 1066 that is significant in the locality | Exploration (a significant local Primary's explorer) |
|---|--|--|
| 6 | History/English | Sinking of the Titanic |
| 7 | Art | Inuit Art/Mono printing |
| 8 | Music Improvise and compose music for a range of purposes using the interrelated dimensions of music Use and understand staff and other musical notations. | Create a soundtrack which captures the beauty of the Northern Lights |
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| | Science, R.E and computing- see separate plan. | |

Silingham South Community