

Name of Topic - Year Group



Session	<u>National Curriculum objective</u> Children are to learn about:	Activity.
History	the achievements of the earliest civilizations - an overview of where and when the first civilizations appeared and a depth study of one of the following: Ancient Sumer; The Indus Valley; Ancient Egypt; The Shang Dynasty of Ancient China	Comprehension, Ppt and Poster (7.9.20)
History	the achievements of the earliest civilizations - an overview of where and when the first civilizations appeared and a depth study of one of the following: Ancient Sumer; The Indus Valley; Ancient Egypt; The Shang Dynasty of Ancient China	Comprehension, Ppt and Poster (14.9.20)
History	the achievements of the earliest civilizations - an overview of where and when the first civilizations appeared and a depth study of one of the following: Ancient Sumer; The Indus Valley; Ancient Egypt; The Shang Dynasty of Ancient China	Comprehension, Ppt and Poster (21.9.20)
Geography	Name and locate the world's seven continents and five oceans Recognise the different shapes of countries. Know and describe where a variety of places are in relation to physical and human features.	Label map. (28.9.20) Label Iraq/ Indian, Afghanistan and Pakistan/ China/ UK/ Egypt (21.9.20) Focus on rivers - Ancient Civilisations (7-21.9.20)

History	<p>Theme: Beliefs</p> <p>know and understand significant aspects of the history of the wider world: the nature of ancient civilisations; the expansion and dissolution of empires; characteristic features of past non-European societies; achievements and follies of mankind</p> <p>understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections, draw contrasts, analyse trends, frame historically-valid questions and create their own structured accounts, including written narratives and analyses.</p>	<p>Create Factfiles about Gods and Goddesses.</p> <p>Mummification - Canopic Jars.</p> <p>Book of the Dead.</p>
History	<p>Theme: Food</p> <p>know and understand significant aspects of the history of the wider world: the nature of ancient civilisations; the expansion and dissolution of empires; characteristic features of past non-European societies; achievements and follies of mankind</p> <p>understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections, draw contrasts, analyse trends, frame historically-valid questions and create their own structured accounts, including written narratives and analyses.</p>	<p>Cook contemporary bread recipe.</p> <p>Food in Egypt sheets.</p>
History	Theme: Housing	

	<p>know and understand significant aspects of the history of the wider world: the nature of ancient civilisations; the expansion and dissolution of empires; characteristic features of past non-European societies; achievements and follies of mankind</p> <p>understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections, draw contrasts, analyse trends, frame historically-valid questions and create their own structured accounts, including written narratives and analyses.</p>	Rich and poor houses.
History	<p>Theme: Achievements</p> <p>know and understand significant aspects of the history of the wider world: the nature of ancient civilisations; the expansion and dissolution of empires; characteristic features of past non-European societies; achievements and follies of mankind</p> <p>understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections, draw contrasts, analyse trends, frame historically-valid questions and create their own structured accounts, including written narratives and analyses.</p>	<p>Rosetta Stone - Hieroglyphs 13.10.20</p> <p>Pyramids.</p>
History	<p>Theme: Entertainment</p>	Senet game.

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History	<p>Theme: Society</p> <p>know and understand significant aspects of the history of the wider world: the nature of ancient civilisations; the expansion and dissolution of empires; characteristic features of past non-European societies; achievements and follies of mankind</p> <p>understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections, draw contrasts, analyse trends, frame historically-valid questions and create their own structured accounts, including written narratives and analyses.</p>	<p>How people lived and worked in Ancient Egypt. (28.9.20)</p> <p>River Nile documentary. (29.9.20)</p> <p>What was life like in Ancient Egypt? Debate about different job roles.</p> <p>Women in Egypt: Cleopatra, Hatshepsut.</p>
History	<p>understand the methods of historical enquiry, including how evidence is used rigorously to make historical claims,</p>	<p>Tutankhamun newspaper article.</p>

	and discern how and why contrasting arguments and interpretations of the past have been constructed	Looking at various sources - what is a reliable source? (English, 2.10.20)
Art	Develop skills in using clay including slabs, coils and slips.	Clay Pots
Art	Evaluate his/her work against their intended outcome	Clay Pots